## **CLASS 10 | English-First Flight**

(C)

(C)



## CHAPTER-4 | From the Diary of Anne Frank

QUIZ PART-03

- 1. What event had the entire class "quaking in its boots"?
  - A. Sports day finals
  - B. Publication of exam marks in the newspaper
  - C. Teachers' meeting to decide promotions
  - D. Surprise mathematics test

**Explanation:** The class feared the upcoming meeting where teachers would decide who moved up and who was kept back.

- 2. Who bet their entire holiday savings on the outcome of the promotions?
  - A. G.N. and Anne
  - B. G.N. and C.N.
  - C. C.N. and Jacques
  - D. Jacques and Mr. Keesing

**Explanation:** C.N. and Jacques are mentioned as staking their whole holiday savings, while G.N. and Anne laugh at them.

- 3. Which subject was she least confident about?
  - A. History
  - B. Mathematics
  - C. Geography
  - D. Science (B

**Explanation:** She says she and her friends would make it, but she wasn't sure about mathematics.

- 4. How many teachers taught her class, and what was their gender split?
  - A. Eight teachers: six men and two women
  - B. Nine teachers: seven men and two women
  - C. Ten teachers: five men and five women
  - D. Seven teachers: four men and three women (B)

*Explanation:* She notes there were nine teachers—seven men and two women.

- 5. Which subject did Mr. Keesing teach?
  - A. History
  - B. Dutch
  - C. Mathematics
  - D. Latin O W D O O O O (C)

COURSES

**Explanation:** Mr. Keesing is the mathematics teacher, described as an "old fogey."

- 6. What was the title of the first extra essay assigned as punishment for talking?
  - A. Mistress Chatterbox
  - B. The Talker's Tale
  - C. A Chatterbox
  - D. Silence Is Golden

*Explanation:* After several warnings, she was assigned an essay titled "A Chatterbox."

- 7. What key argument did she use in her first essay to defend talking?
  - A. Talking helps students learn faster
  - B. Talking is a student's trait and partly inherited from her mother
  - C. Silence harms creativity
  - D. She was preparing for debates
- (B)

(C)

- **Explanation:** She argues that talking is a student's trait and says inherited traits—like her mother's talkativeness—are hard to change.
- 8. What was the title of the third assignment she received for talking again?
  - A. The Chatterbox Returns
  - B. Quack, Quack, Said Mistress Chatterbox
  - C. An Unstoppable Talker
  - D. Ducks and Swans

- (B)
- Explanation: After a second essay, she was told to write "Quack, Quack, Quack, Said Mistress Chatterbox."
- 9. Who helped her turn the third assignment into verse?
  - A. G.N.

B. Sanne

C. Margot

- D. Kitty
- (B)
- **Explanation:** Her friend Sanne, skilled at poetry, offered to help and they wrote it in verse.
- 10. What change followed after the poem was read to the class?
  - A. She was suspended for a week
  - B. She had to rewrite the poem
  - C. She was allowed to talk and got no more extra homework
  - D. She was moved to another class
- (C)
- *Explanation:* Mr. Keesing took the joke well, read the poem to classes, and afterward she was allowed to talk without further punishments.