

## CHAPTER-3 | A PEEK BEYOND THE POINT

QUIZ  
PART-02

1. One tenth means one part out of

- A. 2 equal parts
- B. 5 equal parts
- C. 10 equal parts
- D. 100 equal parts (C)

**Explanation:** A tenth means one of 10 equal parts of a whole.

2. How many one-tenths make 1 whole unit?

- A. 5
- B. 10
- C. 100
- D. 2 (B)

**Explanation:** The chapter states that 10 one-tenths units make one unit.

3. The pencil shown is measured more exactly by using a ruler divided into

- A. halves
- B. tenths
- C. hundreds only
- D. no parts (B)

**Explanation:** Smaller equal divisions help show the length more accurately, and this part focuses on tenths.

4. Which is a correct reading of  $4\frac{1}{10}$ ???

- A. Four and one-tenth
- B. Four-tenths
- C. Forty-one tenths
- D. One and four-tenths (A)

**Explanation:**  $4\frac{1}{10}$  means 4 wholes and 1 tenth, so it is read as four and one-tenth.

5. Which is a correct reading of  $\frac{4}{10}$ ???

- A. Four and one-tenth
- B. Four-tenths
- C. Forty-one tenths
- D. Four hundredths (B)

**Explanation:**  $\frac{4}{10}$  is read as four-tenths. It is less than 1 whole.

6. Which is a correct reading of  $\frac{41}{10}$ ???

- A. Four and one-tenth
- B. Forty-one tenths
- C. Four-tenths
- D. Forty-one hundredths (B)

**Explanation:**  $\frac{41}{10}$  means forty-one tenths. This is an improper fraction in tenths.

7. Which is a correct reading of  $41\frac{1}{10}$ ???

- A. Forty-one and one-tenth
- B. Four one-tenths
- C. Forty-one tenths
- D. One and forty-one tenths (A)

**Explanation:**  $41\frac{1}{10}$  is a mixed number, so it is read as forty-one and one-tenth.

8. Which is greater?

- A.  $\frac{4}{10}$
- B.  $4\frac{1}{10}$
- C. Both are equal
- D. Cannot be determined (B)

**Explanation:**  $\frac{4}{10}$  is less than 1, but  $4\frac{1}{10}$  is more than 4, so  $4\frac{1}{10}$  is greater.

9. Which of these is the smallest length?

- A.  $\frac{9}{10}$
- B. 1
- C.  $1\frac{7}{10}$
- D.  $13\frac{1}{10}$  (A)

**Explanation:**  $\frac{9}{10}$  is less than 1, while the others are 1 or more than 1.

10. What is the main idea of this part?

- A. Measuring only whole numbers
- B. Understanding tenths as smaller units
- C. Learning multiplication tables
- D. Drawing only rulers (B)

**Explanation:** This section is titled "A Tenth Part" and teaches that one unit can be divided into 10 equal parts.