## **RBSE**

## **CLASS 10 | English-First Flight**



(B)

## CHAPTER-4 | From the Diary of Anne Frank

QUIZ PART-01

- 1. What made writing in a diary a strange experience for Anne Frank?
  - A. She feared being discovered by others
  - B. She had never written before and thought no one would be interested in a thirteen-year-old's thoughts
  - C. She preferred talking to people rather than writing
- D. Her parents forbade her from writing (B) *Explanation:* Anne explains it felt strange because she had never written anything before and believed no one would be interested in the musings of a thirteen-year-old.
- 2. What name did Anne give to the diary she intended as a friend?
  - A. Anna

C. Margot

- B. Kitty
- D. Rosie
- (B)
- Explanation: She decided the diary would be her friend and she was going to call that friend "Kitty."
- 3. Why did Anne decide to keep a diary?
  - A. To practice her handwriting
  - B. Because she wanted to become a famous author
  - C. Because she felt she had no true friend to confide in and needed a place to share her thoughts
  - D. To document political events for school (C)
- **Explanation:** Anne says she lacks a real friend to confide in, so the diary will be her closest companion for sharing thoughts and feelings.
- 4. What does the phrase "Paper has more patience than people" imply?
  - A. Writing is always easier than speaking aloud B. Paper can be relied on to listen without judgement, allowing her to pour out her heart freely
  - C. People are better listeners than paper
  - D. Paper never forgets facts

- (B)
- Explanation: Anne uses this phrase to express that she can pour out her heart on paper without hindrance because paper won't judge or interrupt.
- 5. If the diary were a 'real friend', which qualities did Anne expect it to have?
  - A. Entertaining and witty
  - B. Good listener, confidant, non-judgemental
  - C. Wealthy and influential
  - D. Strict and commanding
- (B)
- **Explanation:** The slides list the expected qualities of her imagined friend as a good listener, confidant and non-judgemental presence.

- 6. Who was responsible for publishing Anne's diary after the war?
  - A. Her sister Margot
  - B. Her father Otto Frank
  - C. A museum curator in Berlin
  - D. A schoolteacher in Amsterdam
- **Explanation:** Otto Frank, the only survivor of the group, found the saved diary and took action to have it published.
- 7. Which best describes Anne Frank's background as given in the text?
  - A. A Dutch Catholic girl born in Amsterdam
    B. A German-born Jewish girl who wrote while
    hiding in Amsterdam during World War II
    C. An Austrian novelist who emigrated to
    England
  - D. A French schoolgirl who traveled across Europe
- Explanation: The material states Anne (Anneliese Marie Frank) was German-born, Jewish, and wrote while hiding in Amsterdam during the German occupation.
- 8. When did Anne Frank die?
  - A. 1939
  - B. 1942
  - C. February/March 1945
- D. 1950 (Explanation: The slides note that after two years in
- hiding the group was betrayed and Anne died of typhus in Bergen-Belsen in February/March 1945.
- 9. What is the meaning of the word "musings" as used in the text?
  - A. Loud arguments
  - B. Short poems
  - C. Thoughts or reflections
  - D. Formal statements
- Explanation: The slides translate "musings" as विचार, indicating it refers to Anne's thoughts and reflections.
- 10. Which learning outcomes are highlighted for this chapter?
  - A. Technical writing skills and grammar accuracy B. Importance of Empathy and Self-discovery (emotions, thoughts, desires)
  - C. Advanced historical research methods
  - D. Dramatic performance and public speaking (B)
- Explanation: The learning outcomes listed include the importance of empathy and self-discovery— exploring emotions, thoughts and desires.