

POEM-6 | Amanda

QUIZ-01

1. What is Amanda being instructed not to do in the first stanza?
 A. Hunch her shoulders and sit lazily
 B. Play outside with her friends
 C. Bite her nails and slouch
 D. Sleep during the day (C)

Explanation : The first stanza of the poem highlights how Amanda is told to stop biting her nails and slouching, emphasizing the controlling behavior of elders.

2. What does Amanda imagine herself to be in Stanza 2?
 A. A fairy in a magical forest
 B. A mermaid drifting in an emerald sea
 C. A princess in a grand palace
 D. A bird flying in the sky (B)

Explanation : Amanda's imagination takes her to a tranquil emerald sea, where she sees herself as a carefree mermaid enjoying blissful solitude.

3. Why does Amanda describe herself as an orphan in her imagination?
 A. She feels neglected by her parents
 B. She yearns for independence and silence
 C. She dislikes her family
 D. None of the above (B)

Explanation : Amanda imagines being an orphan to symbolize the freedom and peace she longs for, away from the constant instructions and criticism.

4. Why does the poet use parentheses in Stanzas 2, 4, and 6?
 A. To highlight Amanda's thoughts
 B. To explain the meaning of the instructions
 C. To create a rhyme scheme
 D. To emphasize Amanda's mood (A)

Explanation : Parentheses are used to separate Amanda's imaginative responses from the external instructions she receives, showing her internal conflict.

5. What does Amanda associate with the life of Rapunzel?
 A. Happiness and wealth B. Peace and freedom
 C. Loneliness and despair
 D. Adventure and excitement (B)

Explanation : Amanda wishes to live like Rapunzel, enjoying the calm and rare tranquility of the tower, without the burden of following orders or societal expectations.

6. What does the speaker in Stanza 1, 3, 5, and 7 represent?
 A. Amanda's rebellious self
 B. Amanda's parent or elder
 C. Amanda's best friend
 D. Amanda's teacher (B)

Explanation : The speaker represents Amanda's parent or guardian, who constantly instructs and criticizes her behavior, restricting her freedom.

7. What is Amanda's reaction to the constant instructions and criticisms?
 A. She argues back fiercely
 B. She silently imagines a better life
 C. She follows the instructions willingly
 D. She ignores everything (B)

Explanation : Amanda does not verbally resist but escapes into her imagination, creating scenarios where she is free and in control of her life.

8. What does Amanda mean by "The silence is golden, the freedom is sweet"?
 A. She enjoys being noisy
 B. She values freedom and peace
 C. She loves being ignored
 D. She dislikes being independent (B)

Explanation : Amanda yearns for a world of quiet and liberty, contrasting her imaginative scenarios with the restrictive environment she experiences.

9. In the last stanza, why does the speaker say, "Anyone would think that I nagged at you, Amanda!"
 A. To criticize Amanda for being lazy
 B. To show concern for Amanda
 C. To shift blame for Amanda's behavior
 D. To highlight the speaker's frustration (D)

Explanation : The statement reflects the speaker's annoyance and defensive tone, emphasizing how they believe they are misunderstood for their constant instructions.

10. What central theme does the poem "Amanda" highlight?
 A. The need for strict discipline
 B. The longing for freedom and creativity
 C. The importance of parental advice
 D. The struggles of adulthood (B)

Explanation : The poem portrays Amanda's desire to escape societal restrictions and criticism, emphasizing her imaginative spirit and need for independence.