Uttarakhand Board

Class 9 | English

CHAPTER-6 | Weathering the Storm in Ersama

QUIZ-01



- 1. What event does the chapter "Weathering the Storm in Ersama" primarily discuss?
 - A. A severe earthquake
 - B. A devastating cyclone in Orissa
 - C. A tsunami in the Indian Ocean
 - D. Floods in Bihar

- **Explanation:** The chapter highlights the destruction caused by the cyclone in Orissa in October 1999 and its impact on the people.
- 2. What made Prashant decide to leave his friend's house and return to his village?
 - A. The water level began to rise further.
 - B. He was determined to find his family.
 - C. His friend's family asked him to leave.
 - D. He wanted to find more food.

- Explanation: Despite dangerous conditions, Prashant was determined to check on his family's safety after two days of waiting.
- 3. What aided Prashant and his friend's family in surviving during the cyclone?
 - A. A helicopter rescue operation
 - B. The strong structure of the house
 - C. Fallen coconut trees on the roof
 - D. Food parcels dropped by volunteers (C)
- **Explanation:** The tender coconuts from the fallen trees provided essential nourishment during their time on the roof.
- 4. What did Prashant do upon reaching his village?
 - A. He immediately started repairing his house.
 - B. He sought refuge in the Red Cross shelter.
 - C. He organized a food supply drive.
 - D. He began documenting the cyclone's damage.

Explanation: Prashant went to the Red Cross shelter in search of his family, who were thankfully safe.

- 5. How did Prashant help the people at the cyclone shelter?
 - A. He distributed coconuts to everyone.
 - B. He organized relief operations and led the shelter residents.
 - C. He arranged medical supplies from a nearby town.
 - D. He contacted government officials for (B) assistance.
- **Explanation:** Prashant took the lead in organizing food, cleaning the shelter, and tending to the injured.

- 6. What message did the children lying in the sand communicate to helicopters?
 - A. The location of survivors
 - B. The need for more medical supplies
 - C. Their desperate hunger
 - D. The total number of people at the shelter
- **Explanation:** By lying on the sand with utensils, the children signaled the helicopters about the urgent food requirements.
- 7. What alternative did Prashant and his group propose for orphans and widows instead of institutional care?
 - A. Sending them to other cities
 - B. Resettling them within the community
 - C. Building separate housing units for them
 - D. Sending them to government shelters
- **Explanation:** Prashant believed that communitybased foster care was better than institutions, ensuring love and support for orphans and widows.
- 8. How did Prashant help children overcome their grief?
 - A. By sending them to schools in nearby cities
 - B. By involving them in sports and games
 - C. By providing them with toys and books
 - D. By organizing storytelling sessions
- **Explanation:** Prashant arranged sports activities, including cricket matches, to uplift the children's spirits and distract them from grief.
- 9. Why was the food initially obtained from the merchant not ideal for consumption?
 - A. It was insufficient in quantity.
 - B. It was contaminated by floodwaters.
 - C. It had started rotting.
 - D. It was not properly cooked.

(B)

(B)

- **Explanation:** Although the rice had started rotting, it was cooked and distributed to the survivors due to the desperate situation.
- 10. What leadership quality of Prashant stood out during the crisis?
 - A. His ability to provide financial aid
 - B. His expertise in disaster management
 - C. His empathy and organizational skills

 - D. His political connections (C)
- **Explanation:** Prashant's empathy for the survivors and his proactive approach in organizing relief efforts showcased his exceptional leadership qualities.