

CHAPTER-3 | Human Development

QUIZ PART-03

1. Development does not take place in	6. Which situation best illustrates the chronosystem?
A. Isolation B. Society	A. A new classroom seating plan
C. Vacuum	B. A parent–teacher meeting
D. Classroom (C)	C. A parent's loss of employment
Explanation : The text explicitly states that	D. A family dinner conversation (C)
development does not take place in a vacuum.	Explanation: Examples of the chronosystem include
2. Which ecological level captures social and cultural	changes like parents' employment status and broader societal shifts.
values?	7. What core idea did Urie Bronfenbrenner emphasize
A. Microsystem B. Mesosystem	about development?
C. Macrosystem	A. It is driven mainly by heredity
D. Exosystem (C)	B. It is affected by everything in the surrounding
Explanation: The levels include "Macrosystem," and	environment
the diagram labels "Social & Cultural Values," which	C. It depends only on classroom experiences
correspond to this level.	D. It is unrelated to social factors (B
3. Which ecological level refers to the indirect	Explanation: Bronfenbrenner held that a person's
environment that affects the child?	development is affected by everything in their
A. Microsystem B. Mesosystem	surrounding environment. 8. Which set of factors is highlighted as influencing
C. Exosystem	human development?
D. Chronosystem (C)	A. Genes, instincts, reflexes, hormones
Explanation : The list names "Exosystem," and the	B. Family, traditions, social norms, economic conditions
accompanying label identifies "Indirect	C. Cognitive stages, memory, attention, perception
Environment," which aligns with it.	D. Intelligence, creativity, aptitude, personality (B
4. Which ecological level focuses on connections	Explanation: Human development is described as
between immediate settings (e.g., home–school	influenced by socio-cultural context, including family,
links)?	traditions, social norms, and economic conditions.
A. Mesosystem B. Macrosystem	9. Which contribution is associated with Durganand
C. Exosystem	Sinha?
D. Chronosystem (A)	A. Classical conditioning and stimulus generalization
Explanation: The levels include "Mesosystem," and	B. Indigenous psychology and an ecological approach
the diagram highlights "Connections," indicating	C. Psychosexual stages and unconscious drives
links among settings.	D. Humanistic theory and self-actualization (B
5. Which ecological level adds the dimension of time,	Explanation: The text lists Sinha's contributions as
capturing change and constancy in environments?	advocating Indigenous Psychology and emphasizing ar Ecological Approach.
A. Microsystem G. Everystem B. Mesosystem	10. The statement "One model doesn't fit all" underscores
C. Exosystem	which point?
D. Chronosystem (D) Explanation: The chronosystem adds the useful	A. Development is identical across cultures
dimension of time, reflecting both change and	B. Development varies across cultures
constancy in children's environments.	C. Development is determined only by biology
Constancy in children's children's children's	D. Development stops after adolescence (B)
	Explanation: The section explicitly notes "Varying
Download Mis	Development Across Cultures (One model doesn't
	fit all)."