## **RBSE**

## **CLASS 10 | English-First Flight**



## **CHAPTER-3 | Two Stories about Flying**

QUIZ PART-02

- 1. Where was the protagonist flying at the beginning of the chapter?
  - A. England
  - B. France
  - C. Germany
  - D. Italy
- **Explanation:** He states he was flying his old Dakota aeroplane over France on his way back to England.
- 2. What time did the protagonist note on his watch before contacting Paris Control?
  - A. Midnight
  - B. One thirty in the morning
  - C. Three o'clock in the morning
  - D. Six in the evening

(B)

(B)

- **Explanation:** He looked at his watch and noted it was one thirty in the morning.
- 3. What instruction did Paris Control give the protagonist on the radio?
  - A. Climb 2,000 feet
  - B. Turn twelve degrees west
  - C. Hold position and circle
  - D. Descend immediately (B)
- *Explanation:* Paris Control told DS 088 to turn twelve degrees west.
- 4. Which instrument first showed clear failure when the plane entered the storm?
  - A. Altimeter
  - B. Compass
  - C. Airspeed indicator
  - D. Fuel gauge (B)
- *Explanation:* Inside the clouds the compass began turning round and round and then was dead.
- 5. Why could the protagonist not fly over or around the storm?
  - A. Heavy traffic from other planes
  - B. Lack of sufficient fuel to go around and clouds were too high to fly over
  - C. Engine failure prevented climbing
  - D. Air traffic control forbade deviation (B)
- Explanation: The storm clouds were huge (could not fly over) and he did not have enough fuel to fly around them.
- 6. How did the mysterious aircraft help the protagonist inside the storm?
  - A. It contacted Paris Control on the radio
    B. It flew ahead and signalled visually, turning north so he could follow

- C. It dropped fuel to his plane
- D. It provided radar guidance from above the clouds
- **Explanation:** The pilot of the black aeroplane waved and led by turning slowly to the north so the protagonist could follow visually.
- 7. Approximately how much flying time remained in the Dakota's last tank when the stranger was still ahead of him?
  - A. One to two hours
  - B. Thirty to forty minutes
  - C. Five to ten minutes
  - D. None the tank was empty
- **Explanation:** The narrator says there was only enough fuel left to fly for five or ten minutes more.
- 8. What did the woman in the control centre tell the protagonist after he landed?
  - A. Several other planes had followed him in
  - B. Radar showed only his aeroplane that night; no other aeroplanes were flying
  - C. The black aeroplane had been tracked on radar but not identified
  - D. The storm had grounded all flights including his and the other pilot's (B)
- **Explanation:** She laughed and said no other aeroplanes were flying that night and his was the only one she could see on the radar.
- 9. Which of these details describes the strange aeroplane the narrator saw in the storm?
  - A. It had bright flashing wing lights and a loud engine
  - B. It had no lights on its wings, and the pilot's face was visible as he waved
  - C. It was painted white with red stripes and had parachutes
  - D. It broadcast its callsign repeatedly on the radio (E
- **Explanation:** He observed a black aeroplane with no wing lights and could see the pilot's face turned toward him as he waved.
- 10. Which learning outcomes are explicitly highlighted for this chapter?
  - A. Responsibility and Duty; Decision Making and Risk Management
  - B. Technical navigation skills and meteorology
  - C. Courage and Determination; Faith and Trust
  - D. Radar operation and air traffic control procedures (
- **Explanation:** The chapter's learning outcomes list Courage and Determination and Faith and Trust.