

CHAPTER-1 | The Last Lesson

QUIZ-01

1. What news was displayed on the bulletin-board that day?

- A. A new teacher was joining
- B. War had ended
- C. Only German would be taught in schools
- D. M. Hamel was retiring (C)

Explanation: The order from Berlin was to teach only German in the schools of Alsace and Lorraine.

2. Why was Franz afraid of going to school that day?

- A. He had a fight
- B. He was late
- C. He hadn't prepared participles
- D. He had missed school (C)

Explanation: Franz feared punishment as he hadn't prepared his lesson on participles.

3. What surprised Franz most in the classroom that day?

- A. New books
- B. Presence of village elders
- C. Changed furniture
- D. New teacher (B)

Explanation: Franz was surprised to see villagers like old Hauser and the mayor sitting in the back benches.

4. What did M. Hamel say about the French language?

- A. It was hard to learn
- B. It was dying
- C. It was the most beautiful and logical
- D. It was old and outdated (C)

Explanation: M. Hamel described French as the most beautiful, clear, and logical language.

5. What did the villagers' presence in the classroom symbolize?

- A. Their hatred for Germans
- B. Their support for Franz
- C. Regret and respect for the language and teacher
- D. Their desire to learn German (C)

Explanation: The villagers came to show their respect for M. Hamel and their regret for neglecting French.

6. Why had M. Hamel worn his best clothes that day?

- A. It was a festival
- B. For a school inspection
- C. It was his last French lesson
- D. He was getting married (C)

Explanation: M. Hamel wore his fine Sunday clothes to honor his final French lesson.

7. What lesson did Franz deeply regret missing in the past?

- A. Geography
- B. Grammar
- C. Poetry
- D. Writing (B)

Explanation: Franz regretted not learning grammar, especially participles.

8. What metaphor did M. Hamel use for language retention under oppression?

- A. A prison key
- B. A sword
- C. A shield
- D. A locked chest (A)

Explanation: He said holding fast to one's language is like having the key to their prison.

9. What made the classroom seem like a solemn place?

- A. Decorations
- B. Silence and serious faces
- C. Bright lights
- D. New uniforms (B)

Explanation: The school was unusually quiet and everyone looked serious.

10. How did M. Hamel end his last lesson?

- A. By shouting at students
- B. By distributing sweets
- C. By writing "Vive La France!" on the board
- D. By locking the classroom (C)

Explanation: He wrote "Vive La France!" on the blackboard before dismissing the class.