Uttarakhand Board

Class 10 | English

CHAPTER-9 | The Book that Saved the Earth

OUIZ-01



(A)

(C)

1. What era is the twentieth century referred to in the play?

A. Era of Exploration

B. Era of Technology

C. Era of the Book

D. Era of Invasion (C)

Explanation: The Historian refers to the twentieth century as the "Era of the Book," highlighting the cultural and educational significance of books during that time.

2. Why did the Martians initially misinterpret books?

- A. They thought books were weapons.
- B. They assumed books were food items.
- C. They believed books were communication devices.
- D. They thought books were tools for agriculture.

(B)

Explanation: Think-Tank first identifies books as sandwiches, revealing a humorous misunderstanding of Earth's culture and objects.

3. Who is the supreme leader of the Martians in the play?

A. Captain Omega

B. Sergeant Oop

C. Think-Tank

D. Noodle

(C)

Explanation: Think-Tank, with his oversized "balloon brain," is depicted as the Great and Mighty leader of the Martians.

4. What was the Martians' initial reaction to nursery rhymes?

- A. They considered them as humorous tales.
- B. They viewed them as encoded threats.
- C. They dismissed them as primitive songs.
- D. They believed them to be historical accounts.(B)

Explanation: Think-Tank misinterpreted nursery rhymes as secret messages revealing Earth's advanced capabilities in agriculture and warfare.

5. Which rhyme alarmed Think-Tank due to its description of a "great fall"?

A. Humpty Dumpty

B. Hey Diddle Diddle

C. Mistress Mary

D. Twinkle, Twinkle Little Star (A

Explanation: Think-Tank panicked after identifying with Humpty Dumpty, interpreting it as a threat against him and Mars.

6. What lesson did Earthlings teach the Martians after resuming contact in the 25th century?

- A. How to read and differentiate books from sandwiches
- B. How to build libraries
- C. How to develop advanced weapons
- D. How to grow food on Mars

Explanation: In the 25th century, Earthlings taught Martians the true purpose of books, fostering cultural exchange and understanding.

7. How does Noodle tactfully handle Think-Tank's mistakes?

- A. He directly criticizes Think-Tank.
- B. He refuses to point out errors.
- C. He subtly corrects Think-Tank without offending him.
- D. He seeks help from Omega to correct Think-Tank.

Explanation: Noodle skillfully balances respect and subtle correction to maintain Think-Tank's ego while rectifying mistakes.

8. Why did Sergeant Oop find the "sandwich" inedible?

A. It tasted bitter.

B. It was too dry to swallow.

C. It emitted a foul smell.

D. It turned out to be a book.

(B)

Explanation: Oop humorously pretended to eat the book but described it as "dry as Martian dust," reflecting the Martians' confusion.

9. What is the setting of Scene 1 in the play?

- A. Mars Space Control
- B. A futuristic Earth city
- C. The Museum of Ancient History

D. The Centerville Public Library

(C)

Explanation: Scene 1 opens in the Museum of Ancient History, where the Historian introduces the twentieth-century artifacts.

10. What ultimately saved Earth from the Martian invasion?

A. Advanced Earth technology

- B. A misunderstanding of nursery rhymes
- C. Noodle's intervention

D. Earth's military forces

(B)

Explanation: The Martians' humorous

misinterpretation of nursery rhymes as dangerous codes led Think-Tank to abort the invasion