1. In this part, Question 2 asks students to find
   A. area of figures
   B. other hole(s) using line(s) of symmetry
   C. perimeter of paper
   D. angles of triangle (B)

*Explanation :* Page 2 says, "Given the line(s) of symmetry, find the other hole(s)."

2. A vertical fold means the paper is folded
   A. left to right or right to left
   B. top to bottom
   C. corner to corner
   D. in a circle (A)

*Explanation:* A vertical fold creates a vertical line of symmetry, so one side comes over the other side.

3. A horizontal fold means the paper is folded
   A. left to right
   B. bottom to top or top to bottom
   C. corner to corner
   D. into four parts first (B)

*Explanation:* A horizontal fold creates a horizontal line of symmetry, so the top and bottom parts overlap.

4. When folded paper is opened after a cut, the hole shape depends on the
   A. paper color only
   B. fold and cut position
   C. name of the shape
   D. thickness only (B)

*Explanation:* The final opened shape is decided by where the paper was folded and where the cut was made.

5. In paper-cutting questions, students are first asked to
   A. measure the paper
   B. predict the hole shape
   C. count the corners
   D. color the figure (B)

*Explanation :* Page 10 says to predict the shape of the hole when the paper is opened.

6. After prediction, students should
   A. leave the answer unchecked
   B. erase the figure
   C. make the cutouts and verify
   D. draw a circle only (C)

*Explanation :* The chapter says, "make the cutouts and verify your answer."

7. A line of symmetry helps us find the missing part because both sides are
   A. unrelated
   B. unequal
   C. mirror images
   D. always curved (C)

*Explanation :* In symmetry, one side matches the other like a mirror image.

8. Question 5 is based on making shapes with
   A. many curved cuts only
   B. no folds at all
   C. some folds and a single straight cut
   D. two papers together (C)

*Explanation :* Page 13 clearly says to get the shapes with some folds and a single straight cut.

9. Which idea is most important for solving these questions?
   A. tables B. symmetry
   C. fractions D. decimals (B)

*Explanation :* All the activities in this part use folding and matching through symmetry.

10. Which is the likely mistake in the visible chapter pages?
    A. Vertical fold is defined wrongly
    B. Horizontal fold is missing
    C. Part (a) and part (b) both say the centre hole is a square
    D. No questions are given (C)

*Explanation :* Pages 13 and 14 repeat the same sentence for both parts, which appears to be a wording or printing mistake.