

CHAPTER-6 | Memories of Childhood (Zitkala-Sa and Bama)

QUIZ-01

1. What was Zitkala-Sa's immediate reaction to the school's breakfast routine?
- She felt excited by the discipline
 - She cried out of confusion and fear
 - She joined in confidently
 - She ran away during the meal (B)

Explanation: Zitkala-Sa cried during breakfast as she was confused by the unfamiliar routine and afraid to do anything wrong.

2. What did short hair signify among Zitkala-Sa's people?
- Courage and strength
 - Mourning or cowardice
 - Celebration
 - Obedience to the elders (B)

Explanation: Among her people, short or shingled hair was a sign of mourning or being a coward, which deeply humiliated her.

3. How did Zitkala-Sa try to resist the cutting of her hair?
- By pleading with the teachers
 - By shouting loudly
 - By hiding under a bed
 - By writing a letter (C)

Explanation: She crawled under a bed in a dark room to hide from the authorities in an attempt to avoid getting her hair cut.

4. What caused Zitkala-Sa to feel like a "wooden puppet"?
- Her forced dressing style
 - The loss of her language
 - Being physically handled and humiliated
 - Lack of food (C)

Explanation: She felt like a puppet as she was tossed about, tied, and stripped of her personal dignity.

5. In Bama's narrative, why was she initially amused at the elder carrying the snack parcel?
- He was singing loudly
 - He was dancing
 - He held the packet awkwardly by its string
 - He dropped the food accidentally (C)

Explanation: She found it funny that a grown man held a food packet only by its string without touching it.

6. What did Bama's brother explain about the elder's way of carrying the food?
- It was a religious ritual
 - He feared dropping it
 - It was a symbol of respect
 - He was considered 'untouchable' and couldn't touch upper-caste property (D)

Explanation: The elder was from a lower caste and had to avoid touching the parcel directly to prevent "polluting" the upper-caste landlord.

7. What was Bama's emotional response after understanding the reason behind the elder's behavior?
- She laughed harder
 - She became silent and thoughtful
 - She was filled with sadness and anger
 - She ignored it (C)

Explanation: She was deeply saddened and angered by the caste-based humiliation once she understood its reality.

8. What advice did Bama's brother give to her?
- To protest against landlords
 - To work hard at her studies
 - To leave the village
 - To avoid going to school (B)

Explanation: He motivated her to study hard and earn respect through education to escape the discrimination they faced.

9. What effect did her brother's advice have on Bama?
- She stopped going to school
 - She confronted the landlord
 - She began to study with dedication and excelled
 - She forgot about the incident (C)

Explanation: Bama took her brother's words seriously and began studying with intense focus, eventually topping her class.

10. Which theme is common to both Zitkala-Sa's and Bama's accounts?
- Adventure and fun
 - Education in childhood
 - Cultural rituals
 - Discrimination and resistance (D)

Explanation: Both stories center on discrimination—racial for Zitkala-Sa and caste-based for Bama—and their personal resistance to it.