CLASS 6 | Social Science



Chapter - 8 | Unity in Diversity, or 'Many in the One'

QUIZ PART-04

- 1. What does Rabindranath Tagore's quote at the start of the chapter emphasize?
 - A. The rejection of unity
 - B. The bliss of unity in diversity
 - C. The strength of a single culture
 - D. The rejection of diversity

(B)

- **Explanation:** Tagore's quote highlights the joy of experiencing unity through the richness of diversity.
- 2. What was the main observation of the 'People of India' project by the Anthropological Survey of India?
 - A. India has only 325 languages but no script diversity
 - B. Many Indians are migrants, living away from their birthplace
 - C. India lacks cultural diversity across regions
 - D. People of India only follow regional traditions
- *Explanation:* The survey found that many Indians live away from their place of origin, reflecting cultural mixing and movement.
- 3. Which food items are commonly referred to as staple grains in India?
 - A. Potatoes, rice, onions, and spinach
 - B. Millet, barley, wheat, and pulses
 - C. Chickpeas, tomatoes, maize, and chili
 - D. Saffron, cashew, almonds, and sugarcane (B)
- *Explanation:* Staple grains in India include cereals and pulses like millet, barley, wheat, and pulses.
- 4. What does the example of the sari illustrate?
 - A. A decline in Indian cultural practices
 - B. Unity in design and diversity in styles
 - C. A preference for modern dresses over traditional ones
 - D. The loss of traditional Indian textiles
- **Explanation:** The sari is worn across India in many styles, showing how one garment can unite and reflect regional diversity.
- 5. Why was the Indian printed cotton called 'chintz' banned in Europe in the 17th century?
 - A. It was of inferior quality
 - B. It caused a decline in sales of European dresses
 - C. It lacked colorful designs
 - D. It was too expensive for European consumers
- **Explanation:** The popularity of chintz hurt European dress sales, leading to its ban to protect domestic industries.

- 6. Which of the following festivals marks the beginning of the harvest season in many parts of India?
 - A. Diwali
 - B. Makara Sankranti
 - C. Holi
 - D. Navratri (B)
- **Explanation**: Makara Sankranti is widely celebrated as the beginning of the harvest season in January.
- 7. How many adaptations of the Pañchatantra exist globally?
 - A. About 100 in 50 languages
 - B. Over 400 in 200 languages
 - C. About 200 in more than 50 languages
 - D. About 300 in 100 languages

(C)

(A)

- *Explanation:* The Pañchatantra has around 200 adaptations in over 50 languages globally.
- 8. What is a defining characteristic of the Indian epics Rāmāyaṇa and Mahābhārata?
 - A. They narrate the adventures of heroes to establish dharma
 - B. They focus exclusively on the lives of gods
 - C. They are primarily about religious rituals
 - D. They are written only for scholarly study (A)
- **Explanation:** Both epics feature heroic figures restoring dharma and include deep moral themes.
- 9. What is unique about regional adaptations of the Mahābhārata?
 - A. They omit moral questions from the stories
 - B. They follow the original Sanskrit version strictly
 - C. They include local legends and folklore
 - D. They are written in only five major Indian languages
- **Explanation:** Many regional versions include local elements, making the epic relatable across communities.
- 10. According to Jawaharlal Nehru, what was a significant cultural feature among the Indian masses?
 - A. Widespread knowledge of the epics like the Rāmāyaṇa and Mahābhārata
 - B. Disinterest in classical Indian literature
 - C. Ignorance of ancient epics
 - D. Rejection of traditional moral stories
- *Explanation:* Nehru observed that even illiterate villagers knew and recited verses from the great Indian epics, showing their cultural importance.

(B)