

CHAPTER-3 | Two Stories about Flying

QUIZ
PART-01

1. What was the primary reason the young seagull hesitated to fly with his siblings?
A. Fear of the great expanse of the sea
B. Lack of confidence in his wings' ability
C. Preference to stay in his sleeping spot
D. He was lazy (B)

Explanation: He felt certain his wings would never support him and ran back to the hole under his ledge instead of flying.

2. What finally motivated the young seagull to attempt flight?
A. His siblings' encouragement
B. His mother's offer of food
C. His father's demonstration of flight
D. Fear of starvation (B)

Explanation: His mother flew toward him with a piece of fish and, maddened by hunger, he dived at it.

3. What threat did the parents use to force the young seagull to leave the ledge?
A. They would make him find his own food
B. They threatened to let him starve on his ledge
C. They warned they would abandon him
D. They said they would scold him publicly (B)

Explanation: The parents upbraided him and threatened to let him starve on his ledge unless he flew away.

4. How did the young seagull try to appear when first at the brink to gain sympathy?
A. He hid under his wing and closed both eyes tightly
B. He stood on one leg with the other leg hidden under his wing and pretended to be falling asleep
C. He sang loudly to attract attention
D. He flapped his wings rapidly but stayed still (B)

Explanation: He stood on one leg, hid the other under his wing, closed one eye then the other, and pretended to be falling asleep.

5. What was the immediate reaction when the young seagull dived for the fish?
A. He caught the fish easily
B. He fell outwards and downwards, seized by monstrous terror
C. He was attacked by another bird
D. He remained on the ledge (B)

Explanation: On diving he fell outwards and downwards into space; a monstrous terror seized him and his heart stood still.

6. Which sensation told the seagull he was no longer simply falling?
A. He heard his mother's call clearly
B. He felt his wings spread and wind rushing against his feathers
C. He saw the fish beneath him
D. He tasted salt in the air (B)

Explanation: He felt his wings spread and the wind rushing against his breast feathers and under his stomach, and the tips of his wings cutting through the air.

7. Which aerial maneuvers did the young seagull see his brothers and sister performing?
A. Hovering and gliding only
B. Curvetting, banking, soaring and diving
C. Looping and rolling only
D. Straight-line flying without maneuvers (B)

Explanation: He watched them curvetting, banking, soaring and diving around him.

8. What happened when the young seagull landed on the 'green sea' ahead of the family?
A. He ran across it easily
B. His legs sank into it until his belly touched it, and then he floated
C. He was chased away by other birds
D. He immediately flew back up in triumph (B)

Explanation: His legs sank into the green sea; exhausted and weak with hunger he could not rise, his belly touched it and he sank no farther, floating there.

9. How did the seagull's family react after he landed on the green sea?
A. They ignored him for his clumsiness
B. They scolded him for being careless
C. They praised him and offered him scraps of dog-fish
D. They flew away leaving him alone (C)

Explanation: The family screamed praises and offered him scraps of dog-fish around him.

10. Which learning outcome is emphasized by the chapter's conclusion?
A. The importance of competing with others
B. Self-discovery and growth through strength and determination
C. The necessity of rejecting family support
D. Avoiding any risks to stay safe (B)

Explanation: The slides list learning outcomes: Self-Discovery and Growth, and that Strength and Determination are necessary.