

CHAPTER-5 | Universal Franchise and India's Electoral System

QUIZ PART-03

1. What example was used in the chapter to explain the election process?
A. Election of a village leader
B. Election of a class representative
C. Election of a state minister
D. Election of a judge (B)

Explanation: The chapter explains the election process through a case study of a class representative election, helping students understand democratic practices in a simple way.

2. What was the first step in the class representative election process?
A. Counting of votes
B. Announcement of election
C. Voting day
D. Declaration of results (B)

Explanation: The election process started with the announcement of the election, where candidates were introduced and the election procedure was explained to the students.

3. Which activity allowed candidates to present their ideas to students?
A. Counting of votes
B. Campaigning
C. Secret ballot voting
D. Result declaration (B)

Explanation: During the campaigning stage, candidates shared their ideas, promises, and plans with classmates to gain their support.

4. Why was the secret ballot used in the class election?
A. To increase the speed of voting
B. To help teachers know students' choices
C. To ensure students could vote freely without fear or pressure
D. To reduce the number of candidates (C)

Explanation: The secret ballot system protects the privacy of voters, allowing them to vote honestly without fear, pressure, or influence from others.

5. What did the counting of votes ensure in the election process?
A. Fair and transparent results
B. Fewer candidates
C. Faster campaigning
D. Control of voting (A)

Explanation: Proper counting of votes ensures that the results reflect the true choice of voters and that the election process remains transparent.

6. Why was a Braille ballot paper arranged for Neha?
A. To give her special treatment
B. To allow her to vote independently
C. To reduce the number of voters
D. To make voting faster (B)

Explanation: The Braille ballot paper helped Neha, a visually impaired student, vote independently and with dignity, ensuring equality and inclusion in the election process.

7. What responsibility did students have after Gurmat was elected as class representative?
A. Ignore the representative
B. Only follow orders
C. Cooperate and share ideas respectfully
D. Cancel future elections (C)

Explanation: After the election, students should cooperate with the representative, share ideas respectfully, and support constructive initiatives.

8. What role did Ms. Usha play during the election?
A. Candidate
B. Voter
C. Election officer
D. Observer only (C)

Explanation: Ms. Usha acted as the Election Officer, explaining rules, organising voting and counting, and ensuring fairness and transparency.

9. What might students consider while choosing a candidate?
A. Personal friendship only
B. Candidate's ideas and leadership qualities
C. Candidate's clothes
D. Candidate's age (B)

Explanation: Students might consider the ideas, promises, leadership qualities, responsibility, and ability to work for the common good.

10. What does the NOTA option allow voters to do?
A. Cancel the election
B. Reject all candidates if not satisfied
C. Vote twice
D. Skip the voting process (B)

Explanation: NOTA (None of the Above) allows voters to reject all candidates if they are not satisfied with any option, sending a message that better choices are expected.