

CHAPTER-5 | Learning

QUIZ PART-05

1.	Verbal learning	primarily refers to	learning through:
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- A. Symbols and images
- B. Words and language
- C. Motor skills
- D. Visual cues (B)

Explanation: Verbal learning is the process of acquiring knowledge through spoken or written words, making it central to language and education.

2. In the serial recall method, the learner must recall the material in:

- A. Random order
- B. Any order
- C. Reverse order
- D. The same order in which it was presented (D)

Explanation: Serial learning requires items to be recalled in the original sequence, like memorizing poems or phone numbers.

3. Which of the following is NOT a method of verbal learning?

- A. Serial recall
- B. Free recall
- C. Insight learning
- D. Paired-associate learning (C)

Explanation: Insight learning is a type of cognitive learning, not verbal learning; verbal learning methods include serial recall, free recall, and paired-associate learning.

- 4. A learner is shown the word pair 'tree-green' and later asked to recall 'green' when shown 'tree'. This illustrates:
 - A. Serial learning
 - B. Free recall
 - C. Paired-associate learning
 - D. Insight learning

(C)

- **Explanation:** Paired-associate learning involves learning items in pairs so that one acts as a cue for the other.
- 5. Which of the following is an example of serial learning?
 - A. Reciting the alphabet
 - B. Remembering fruits together
 - C. Recalling random words in any order
 - D. Learning tree-green pair

(A)

Explanation: Serial learning requires recalling information in order, like the alphabet or a poem.

- 6. Remembering the first and last items in a list better than the middle ones is known as:
 - A. Primacy-Recency effect
 - B. Category Clustering
 - C. Paired-associate effect
 - D. Trial-and-error effect

(A)

Explanation: The serial position effect highlights that people recall the first (primacy) and last (recency) items more easily.

7. Grouping similar words together even when presented randomly is called:

A. Free recall

B. Serial learning

C. Category clustering

D. Chunking

(C)

Explanation: Bousfield's experiment showed people recall words in natural categories, a process called category clustering.

- 8. Which factor makes words easier to learn and remember compared to nonsense syllables?
 - A. Practice

B. Motivation

C. Meaningfulness

D. Serial position

(C)

Explanation: Meaningful material is easier to encode and retrieve than meaningless syllables.

- 9. Which practice technique is more effective for long-term retention?
 - A. Massed practice (cramming)
 - B. Distributed practice (spaced sessions)
 - C. One-time rehearsal
 - D. Avoiding practice

(B)

Explanation: Distributed practice, where learning is spread over time, produces better retention than massed practice.

- 10. Using mnemonics, chunking, and imagery are methods to:
 - A. Eliminate learning disabilities
 - B. Improve verbal learning
 - C. Replace serial recall
 - D. Enhance physical coordination

(B)

Explanation: Mnemonics, chunking, rehearsal, and imagery help strengthen memory and verbal learning performance.