

CHAPTER-10 | The Other Side of Zero

QUIZ
PART-06

1. What does subtraction represent in this chapter?

- A. Drawing shapes
- B. Movement between floors
- C. Counting sides
- D. Measuring angles (B)

Explanation: The chapter explains subtraction as the movement needed to reach the target floor from the starting floor.

2. In this part, subtraction is explained as

- A. drawing shapes
- B. floor movement
- C. measuring lines
- D. folding paper (B)

Explanation: The page says to think of subtraction as the movement needed to reach the Target Floor from the Starting Floor.

3. $(+1)-(+4)(+1) - (+4)(+1)-(+4)$ equals

- A. -3
- B. +3
- C. -5
- D. +5 (A)

Explanation: Starting from +1 and going to +4 backward gives -3.

4. $(0)-(+2)(0) - (+2)(0)-(+2)$ equals

- A. +2
- B. -2
- C. 0
- D. -1 (B)

Explanation: Zero minus positive two is -2.

5. $(+4)-(+1)(+4) - (+1)(+4)-(+1)$ equals

- A. +5
- B. -3
- C. +3
- D. -5 (C)

Explanation: Positive four minus positive one is +3.

6. $(0)-(-2)(0) - (-2)(0)-(-2)$ equals

- A. -2
- B. +2
- C. 0
- D. +1 (B)

Explanation: Subtracting a negative number means moving in the positive direction, so the answer is +2.

7. $(+4)-(-3)(+4) - (-3)(+4)-(-3)$ equals

- A. +1
- B. -1
- C. +7
- D. -7 (C)

Explanation: Subtracting -3 is the same as adding 3, so the result is +7.

8. $(-4)-(-3)(-4) - (-3)(-4)-(-3)$ equals

- A. -1
- B. +1
- C. -7
- D. +7 (A)

Explanation: Negative four minus negative three equals -1.

9. $(-2)-(-2)(-2) - (-2)(-2)-(-2)$ equals

- A. -4
- B. +4
- C. 0
- D. -2 (C)

Explanation: - Any number minus itself is 0.

10. $(+3)-(-3)(+3) - (-3)(+3)-(-3)$ equals

- A. 0
- B. +6
- C. -6
- D. +3 (B)

Explanation: Subtracting -3 means adding 3, so +3 + 3 = +6.