Class 10 | English

OUIZ-01

MISSION GYAN

POEM-5 | The Ball Poem

- 1. Why is the boy upset in the poem?
 - A. He has lost his favorite ball.
 - B. He has been scolded by someone.
 - C. He has misplaced his money.
 - D.He is being teased by his friends.

(A)

- **Explanation:** The boy is deeply upset because he lost his ball, which symbolizes his first encounter with loss and the deeper realization of losing something important.
- 2. What does the loss of the ball symbolize in the poem?
 - A. Financial troubles
 - B. The loss of childhood and innocence
 - C. Losing friends
 - D. Misplaced possessions

(B)

(B)

- Explanation: The ball's loss symbolizes the inevitable loss of innocence and childhood, marking the boy's understanding of life's transience and responsibilities.
- 3. What does the poet mean by the phrase, "Money is external"?
 - A. Money can buy happiness.
 - B. Money is temporary and cannot buy true feelings.
 - C. Money solves all problems.
 - D. Money is the most important thing.
- *Explanation:* The poet emphasizes that money cannot replace emotional value or experiences, underscoring the boy's realization that his loss is beyond material replacement.
- 4. Why does the poet choose not to offer the boy money to buy another ball?
 - A. The poet has no money.
 - B. The poet wants the boy to learn the value of loss.
 - C. The poet dislikes the boy.
- D. The boy refuses help. (B)
- **Explanation:** The poet refrains from intruding, allowing the boy to learn about loss and responsibility independently, which is an essential life lesson.
- 5. What does the phrase "epistemology of loss" mean in the context of the poem?
 - A. Learning how to avoid loss
 - B. Understanding the nature and meaning of loss
 - C. Overcoming fears of life
 - D. Gaining knowledge about possessions (B)
- **Explanation:** The poet uses this phrase to explain that the boy is coming to terms with what it means to lose something valuable and how to cope with it.

- 6. How does the poet describe the boy's reaction after losing the ball?
 - A. The boy cries loudly for help.
 - B. The boy is trembling and staring at the water.
 - C. The boy angrily throws something into the water.
- D. The boy immediately asks for another ball. (B) *Explanation :* The poet vividly describes the boy

standing rigid, trembling, and staring into the water, emphasizing his grief and realization of the

- 7. What does the poet imply by saying, "People will take balls, balls will be lost always"?
 - A. Balls are difficult to keep.
 - B. Loss is an inevitable part of life.
 - C. Balls are not worth worrying about.
 - D. Children often lose their toys.

(B)

(D)

- Explanation: The poet conveys that losing possessions is a natural and unavoidable part of life, and learning to cope with such losses is a valuable life lesson.
- 8. What is the significance of the harbor mentioned in the poem?
 - A. It represents where the ball was lost.
 - B. It symbolizes the boy's carefree past.
 - C. It is a metaphor for deeper memories.
 - D. All of the above

Explanation: The harbor represents the place of loss, the boy's past memories associated with the ball, and a metaphor for the deeper emotional impact of the loss.

- 9. Why is the boy's grief described as "shaking"?
 - A. He is crying uncontrollably.
 - B. His grief is intense and life-altering.
 - C. He is shivering due to cold weather.
 - D. He is overwhelmed with iov.
- Explanation: The poet uses "shaking grief" to convey the profound emotional impact of the boy's loss, symbolizing his first confrontation with life's deeper realities.
- 10. What does the poet teach about possessions through the poem?
 - A. Possessions can be replaced.
 - B. Possessions have no meaning.
 - C. Emotional value cannot be bought or replaced.
 - D. Possessions are the most important thing in life.

Explanation: The poem highlights that while possessions hold emotional value, material wealth cannot replace the personal and emotional experiences attached to them.