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LET'S LEARN TOGETHER



CLASS – 9

ENGLISH

Beehive

Poem : Wind

Part – 1

Explanation

ARPITA SHARMA

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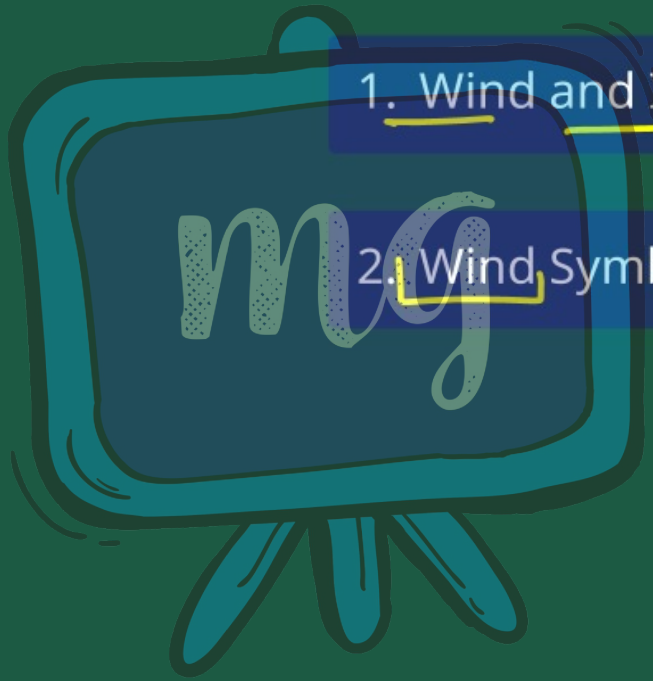
OVERVIEW



1. Wind and Its Destructive Nature
2. Wind Symbolises Hardships

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Subramania Bharati (1882–1921) is a great Tamil poet, famous for his patriotism in the pre-Independence era. A.K. Ramanujan is a Kannada and English poet, well known for his translation of classical and modern poetry.

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Hardships

The poem 'Wind' is a symbolic poem. The wind symbolises all difficulties, obstacles, struggles that we have to face in life. Through wind, the poet teaches its readers an important life lesson that one must be strong and bold.



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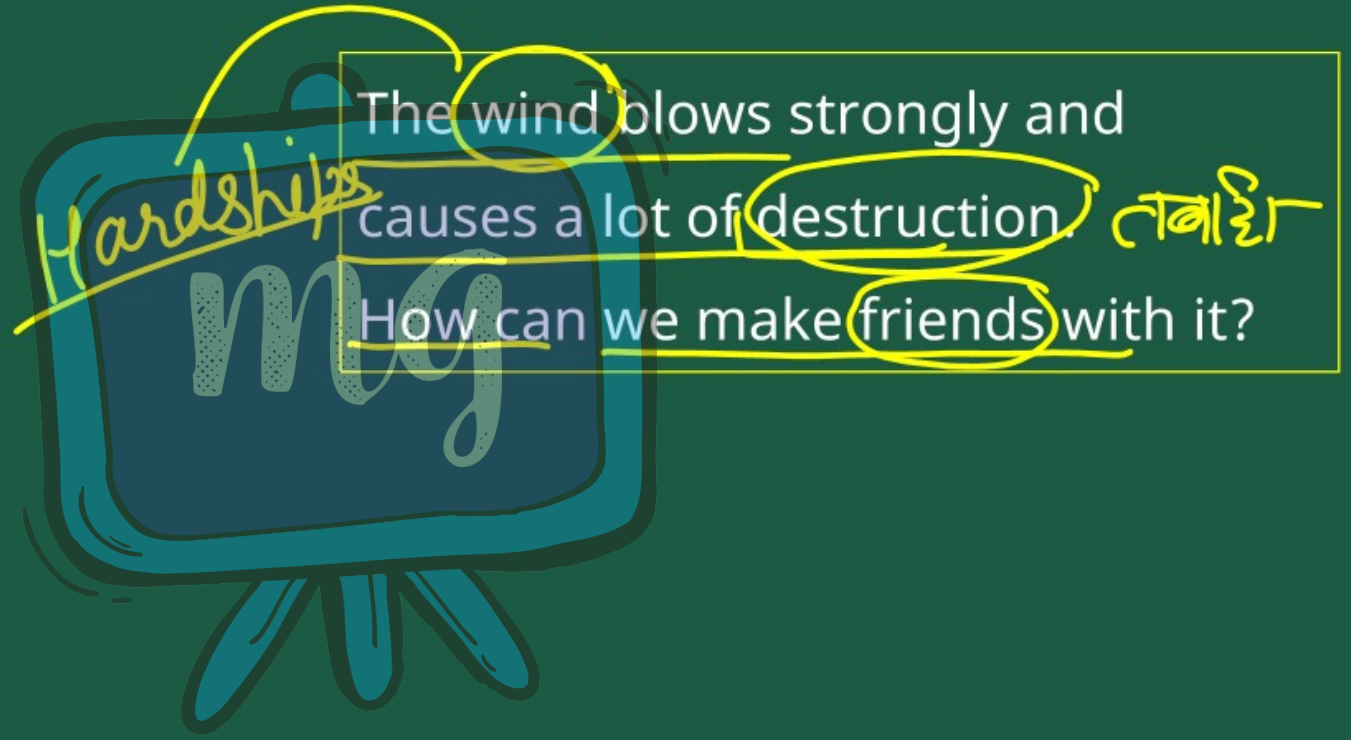

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Wind, come softly.
Don't break the shutters of the windows.
Don't scatter the papers.
Don't throw down the books on the shelf.
There, look what you did — you threw them all down.



Softly	:	कोमलतापूर्वक
Shutters	:	किवाड़
Scatter	:	तितर – बितर करना

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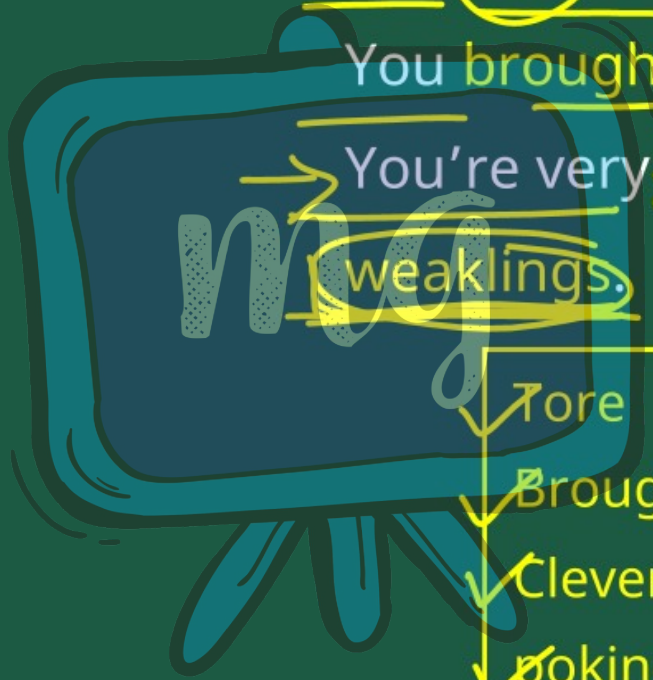
You tore the pages of the books.

You brought rain again.

You're very clever at poking fun at weaklings.



Tore	:	फाड़ना
Brought	:	लाना
Clever	:	चतुर
Poking fun	:	मज़ाक उड़ाना
Weaklings	:	कमजोर व्यक्ति

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Wind → Hardships

Frail crumbling houses, crumbling doors, crumbling rafters, crumbling wood, crumbling bodies, crumbling lives, crumbling hearts—

Strong





Frail : कमजोर

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the wind god winnows and crushes them all.

→ Weaklings
→ Strong



Winnows	:	अनाज फटकना
Crushes	:	नाश करना

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Wind

He won't do what you tell him.

So, come, let's build strong homes.

Let's joint the doors firmly.

Practise to firm the body.

Make the heart steadfast.

Build	:	निर्माण करना
Firmly	:	मजबूती से
Practise	:	अभ्यास
Steadfast	:	दृढ़/पक्का

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Do this, and the wind will be friends with us.

→ The wind blows out weak fires.

He makes strong fires roar and flourish.

→ His friendship is good. (Strong)

We praise him every day.

Roar	:	गर्जन
Flourish	:	उन्नति करना
Praise	:	प्रशंसा/सराहना

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LEARNING OUTCOMES



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ASSESSMENT



1 Name the things the wind had done.

A Brought rain

B Torn the pages

C Broke the shutters of the windows

D All of these

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ASSESSMENT



2 Who are negatively affected by the wind?

A Weaklings

B Strong people

C Both A and B

D None of these

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ASSESSMENT



3 Which figure of speech has been used in the poem?

A Symbolism

B Anaphora

C Personification (Ans)

D All of these