







What is development? How is it different from growth and maturation?









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Answer:

Development is the pattern of progressive, orderly, and predictable changes that begin at conception and continue throughout life. It includes physical, cognitive, and socio-emotional changes that are both gains and losses.

Growth refers to quantifiable physical increases in height, weight, etc.







Maturation refers to genetically programmed changes that occur in an orderly sequence.
 Thus, development is broader and includes

both growth and maturation as components.







Describe the main features of life-span perspective on development.









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Answer:

According to the Life-Span Perspective, development:

- Is lifelong occurs from conception to old age.
- 2. Is multidimensional includes biological, cognitive, and socio-emotional domains.
- 3. <u>Is multidirectional</u> gains in one area may come with losses in another.







- 4. Is plastic modifiable and flexible within individuals.
- 5. Is influenced by historical conditions.
- 6. Is multidisciplinary studied by psychology, sociology, neuroscience, etc.
- 7. Occurs in context affected by environment, culture, heredity, and socio-historical conditions.







What are developmental tasks? Explain by giving examples.









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Answer:

Developmental tasks are the specific skills and competencies expected to be achieved during a particular stage of life.

Examples:

- Learning to walk and talk during infancy.
- Developing moral reasoning and self-concept during childhood.







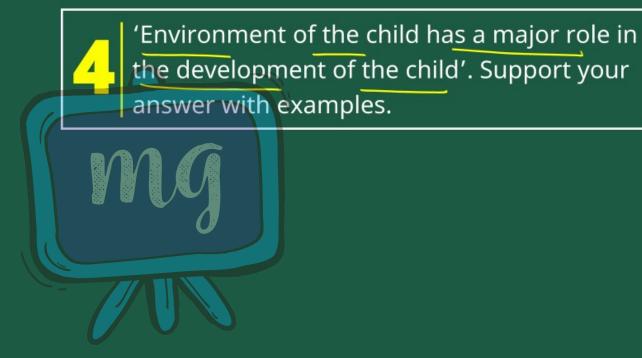
Forming identity and selecting a career during adolescence.

















'Environment of the child has a major role in the development of the child'. Support your answer with examples.

Answer:

Environment affects how genetic potentials are expressed.

Examples:

A child genetically predisposed to be introverted may become more social in an extroverted environment.



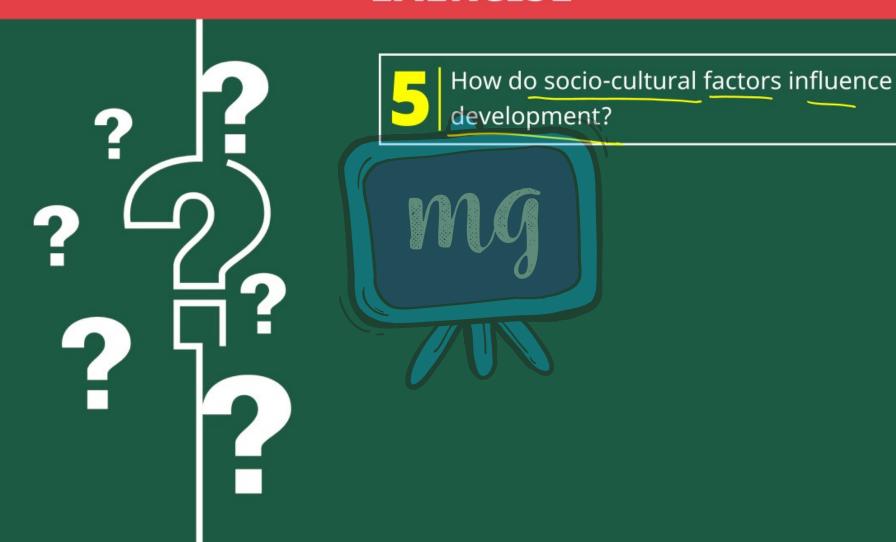




- Good nutrition improves development, but cannot make a genetically short child tall.
- Parents provide both genes & environments –
 e.g., intelligent parents often provide books,
 supporting cognitive development.













How do socio-cultural factors influence development?

Answer:

Development is influenced by the microsystem, mesosystem, exosystem, macrosystem, and chronosystem (Bronfenbrenner). Socio-cultural context includes family, school, peers, caste, class, geography, culture, media, etc.





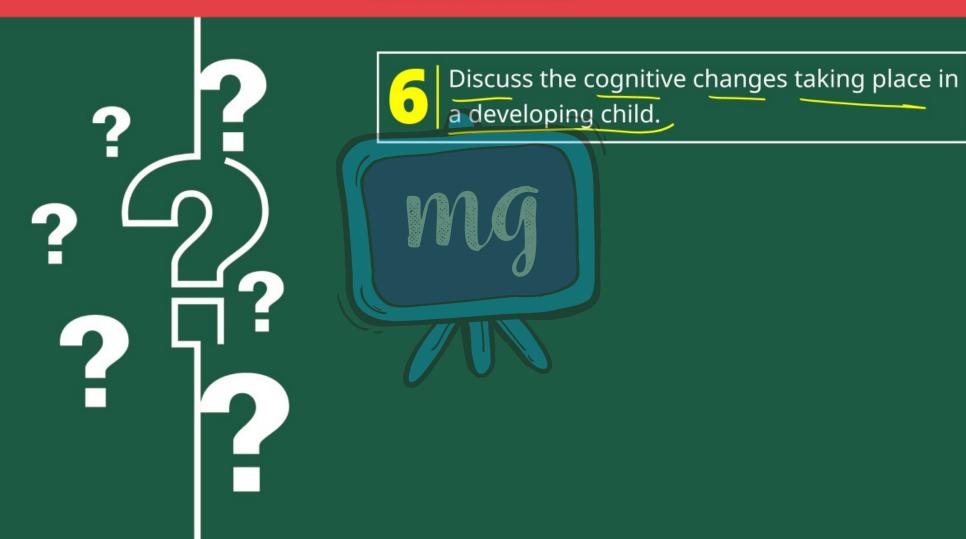


Example:

- Children in impoverished environments with less stimulation face difficulties in learning.
- Gender roles are shaped by media, parents, and peers, influencing self-concept.













Discuss the cognitive changes taking place in a developing child.

Answer:

As per Piaget :

- Sensorimotor stage (0–2 years) : learning through senses; no object permanence.
- Preoperational stage (2–7 years): symbolic thought, egocentrism, centration.
- Concrete operational stage (7–11 years) : logical thinking, reversibility.







Formal operational stage (11–15 years): abstract, hypothetical, and idealistic thinking.

Cognitive abilities grow with age, social exposure, and brain maturation.







Attachment bonds formed in childhood years have long-term effects. Explain taking examples from daily life.







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Answer:

Attachment is the close emotional bond with caregivers.

responsive and affectionate — leads to confidence and social competence.







Insecure attachment : arises from insensitive parenting — may cause anxiety and fear in relationships.

Example: Harlow's monkey experiment showed preference for comfort (cloth mother) over feeding (wire mother). Also Eric Erikson Theory of Trust vs. mistrust.







What is adolescence? Explain the concept of egocentrism.











What is adolescence? Explain the concept of egocentrism.

Answer:

Adolescence is the transitional period from childhood to adulthood marked by puberty and identity formation.

- Egocentrism in adolescence (as per David Elkind) includes:
 - Imaginary Audience: belief that others are constantly watching and judging.













What are the factors influencing the formation of identity during adolescence? Support your answer with examples.







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Support your answer with examples.

Answer:

Factors include

- Cultural background
- Family and social values
- Peer influence
- Vocational aspirations





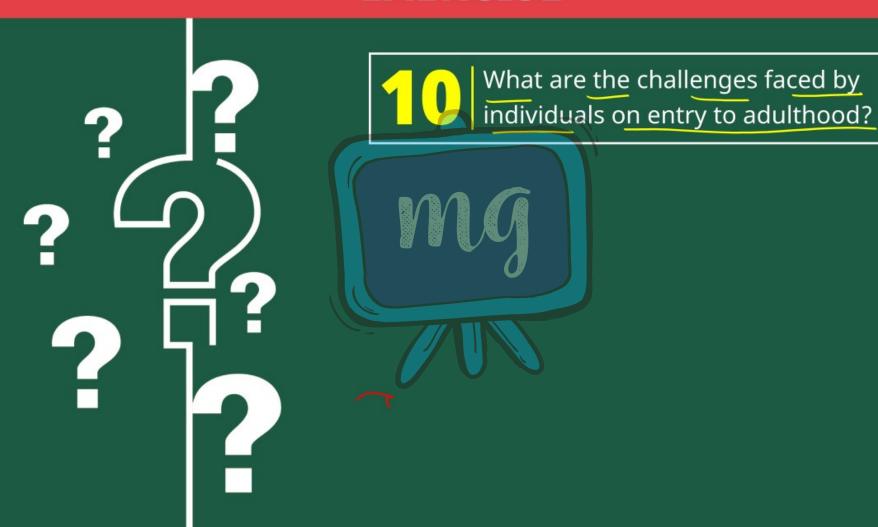


Example:

- Adolescents compare themselves to ideal standards (ideal parent, ideal body).
- Career counselling, social acceptance, and conflict-resolution shape identity.













What are the challenges faced by individuals on entry to adulthood?

Answer:

Challenges include :

- Transition to independence
- Career selection and adjustment
- Marriage and family roles
- Parenting responsibilities
- Coping with work-life balance
- Adapting to physical and cognitive changes







Example:

Managing responsibilities at work and home, dealing with marital adjustments, and maintaining social relationships.