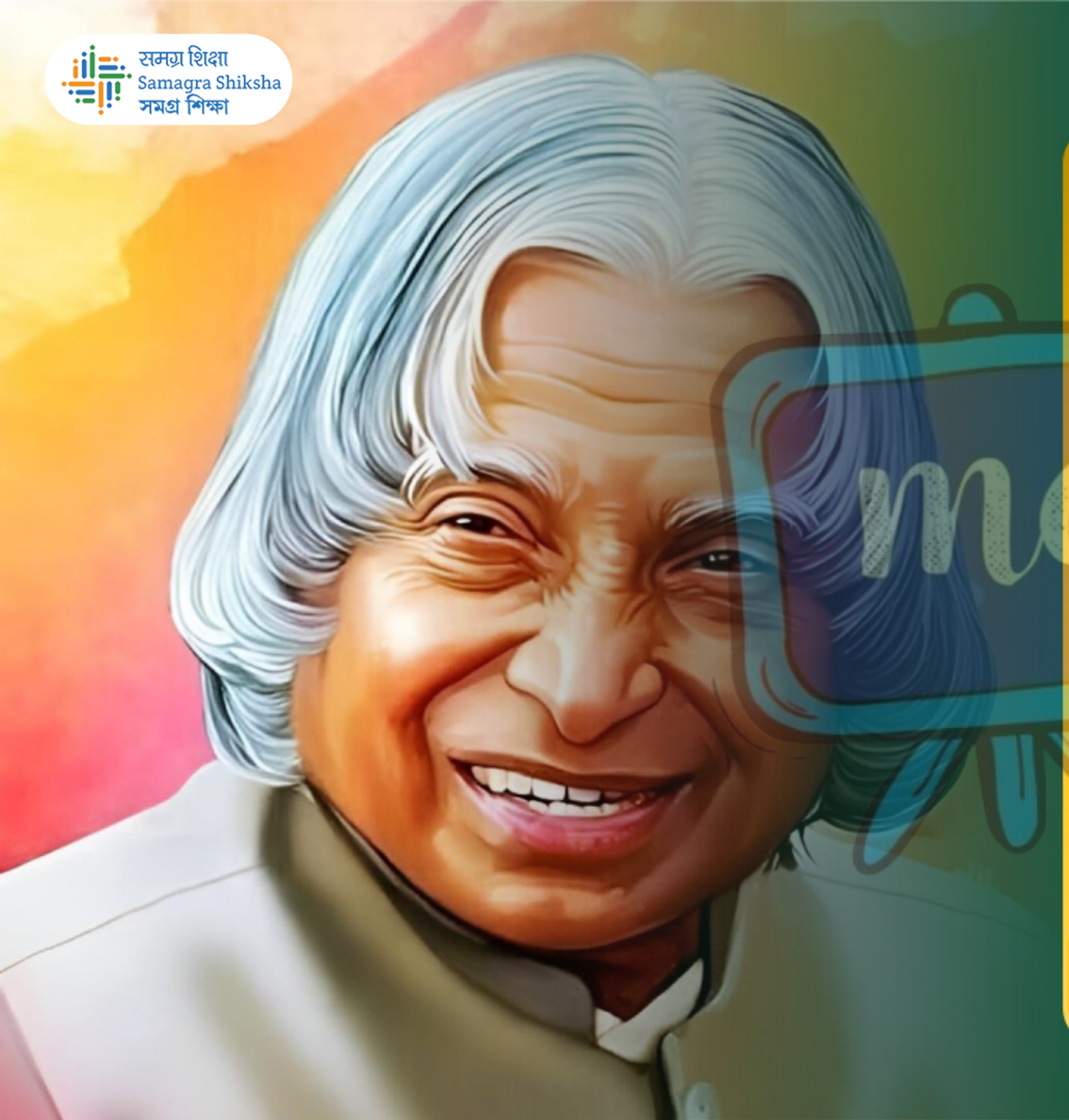
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CLASS – IX

ENGLISH

BEEHIVE

CHAPTER - 3

My Childhood

Part - 2

NIPA DAS

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6. One day when I was in the fifth standard at the Rameswaram Elementary School, a new teacher came to our class. I used to wear a cap which marked me as a Muslim, and I always sat in the front row next to Ramanadha Sastry,





Fifth : পঞ্চম
Standard : শ্রেণী
Front : সন্মুখ/আগলে

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who wore the sacred thread. The new teacher could not stomach a Hindu priest's son sitting with a Muslim boy. In accordance with our social ranking as the new teacher saw it,



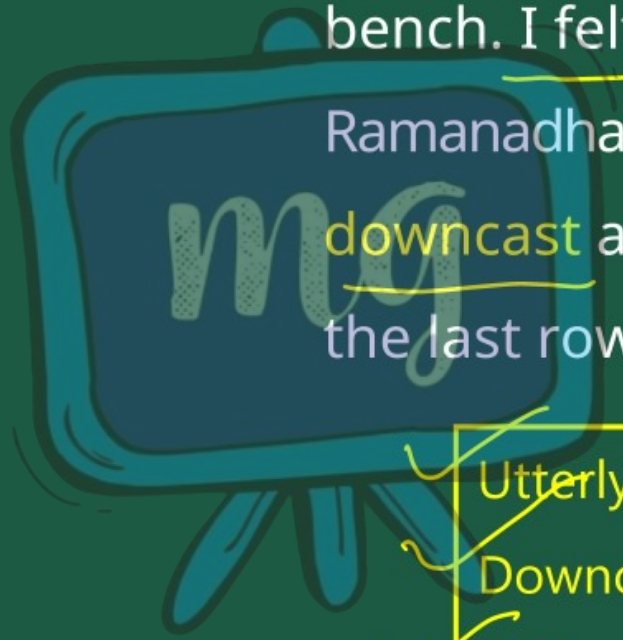


Sacred : পবিত্ৰ/ধৰ্মীয়
Could not stomach : সহ্য কৰিব নোৱাৰা
In accordance : অনুসৰি
Social : সামাজিক

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I was asked to go and sit on the back bench. I felt very sad, and so did Ramanadha Sastry. He looked utterly downcast as I shifted to my seat in the last row.



Utterly : একেবাৰে

Downcast : নিৰাশ

Shifted : সলনি কৰা

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The image of him weeping when I shifted to the last row left a lasting impression on me.



Image : ছবি

Weeping : কন্দা

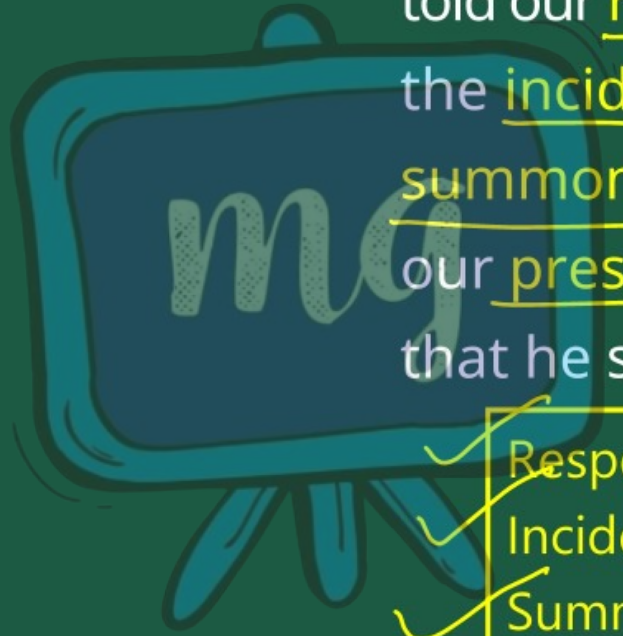
Lasting : স্থায়ী

Impression : প্রভাৱ/ছাপ

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7. After school, we went home and told our respective parents about the incident. Lakshmana Sastry summoned the teacher, and in our presence, told the teacher that he should not spread the



Respective : নিজ নিজ
Incident : ঘটনা
Summoned : মাতা
Presence : উপস্থিতি
Spread : বিয়পা

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poison of social inequality and communal intolerance in the minds of innocent children. He bluntly asked the teacher to either apologise

Poison : বিহ
Social : সামাজিক
Inequality : অসমতা
Communal : সাম্প্রদায়িক
Intolerance : অসহিষ্ণুতা
Innocent : নিৰীহ
Bluntly : চিধা চিধি কৈ দিয়া
Apologise : ক্ষমা বিচৰা

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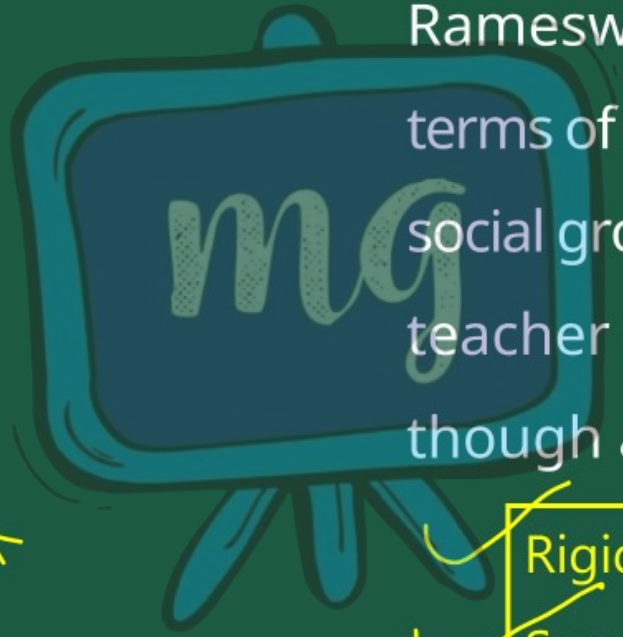
or quit the school and the island. Not only did the teacher regret his behaviour, but the strong sense of conviction Lakshmana Sastry conveyed ultimately reformed this young teacher.

Quit : এৰি দিয়া	Conveyed : ব্যক্ত কৰা
Regret : অনুশোচনা কৰা	Ultimately : শেষত
Conviction : দৃঢ় বিশ্বাস	Reformed : সংশোধন

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8. On the whole, the small society of Rameswaram was very rigid in terms of the segregation of different social groups. However, my science teacher Sivasubramania Iyer, though an orthodox Brahmin



Rigid : কঠিন

Segregation : পৃথকীকৰণ

Orthodox : ৰক্ষণশীল

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with a very conservative wife, was something of a rebel. He did his best to break social barriers so that people from varying backgrounds could mingle easily.

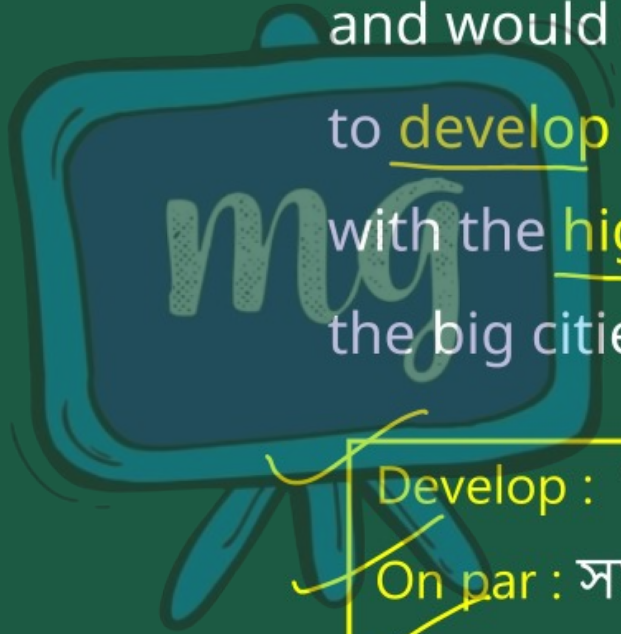


Conservative : ৰক্ষণশীল
Rebel : বিদ্রোহী
Barriers : বাধা
Varying : ভিন্ন
Mingle : মিলাপ্রীতিৰে থকা

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He used to spend hours with me and would say, “Kalam, I want you to develop so that you are on par with the highly educated people of the big cities.”



Develop : আগবাড়া

On par : সমানে

Highly educated : সুশিক্ষিত

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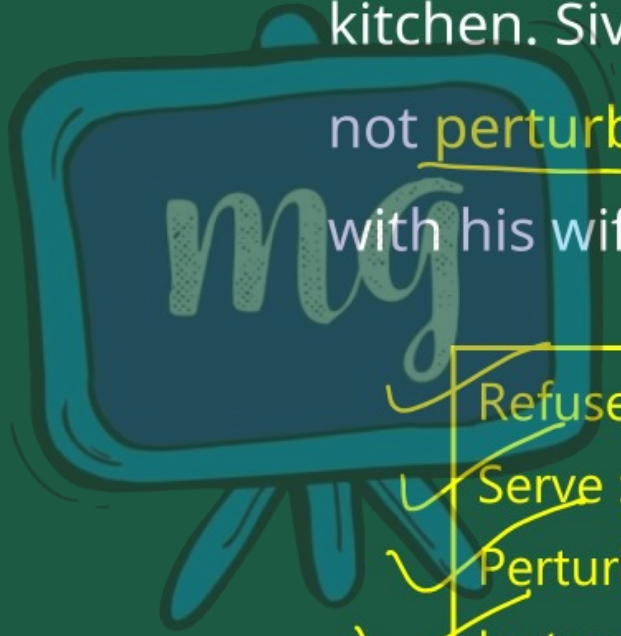
9. One day, he invited me to his home for a meal. His wife was horrified at the idea of a Muslim boy being invited to dine in her ritually pure kitchen.

Invited : নিমন্ত্রণ কৰা হৈছে
Horrified : আতংকিত হৈ পৰিল
Dine : এসাঁজ খাবলৈ
Ritually pure : ধর্মীয় ৰীতি অনুসৰি বিশুদ্ধ

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She refused to serve me in her kitchen. Sivasubramania Iyer was not perturbed, nor did he get angry with his wife, but instead, served



Refused : অস্বীকাৰ কৰা হৈছে
Serve : খাদ্য পৰিবেশন কৰা
Perturbed : বিৰক্ত
Instead :.ইয়াৰ পৰিৱৰ্তে

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me with his own hands and sat down beside me to eat his meal. His wife watched us from behind the kitchen door. I wondered whether she had observed any difference in the way I ate rice, drank water or cleaned the floor after the meal. When I was leaving his house,

Observed : চোৱা
Difference : পাৰ্থক্য

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Sivasubramania Iyer invited me to join him for dinner again the next weekend. Observing my hesitation, he told me not to get upset, saying, "Once you decide to change the system, such problems have to be confronted."

Hesitation : দ্বিধাবোধ
Upset : বিমর্ষ / মন বেয়া কৰা
System : পদ্ধতি
Confronted : সমস্যাৰ সন্মুখীন হোৱা

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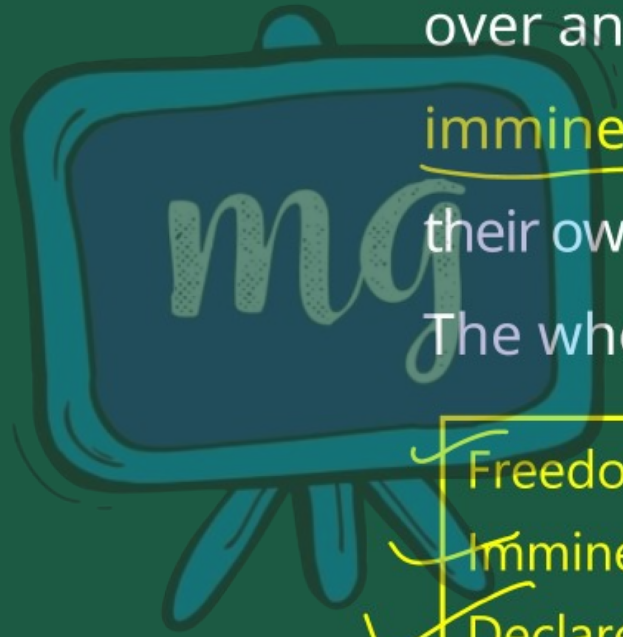
When I visited his house the next week, Sivasubramania Iyer's wife took me inside her kitchen and served me food with her own hands.



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10. Then the Second World War was over and India's freedom was imminent. "Indians will build their own India," declared Gandhiji. The whole country was filled with



Freedom : স্বাধীনতা
Imminent : স্পষ্ট
Declared : ঘোষণা কৰা হৈছে

an unprecedented optimism. I asked my father for permission to leave Rameswaram and study at the district headquarters in Ramanatha-puram.

- Unprecedented : অভূতপূর্ব
- Optimism : আশাবাদ
- Permission : অনুমতি
- District : জিলা
- Headquarters : মুখ্য কার্যালয়

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11. He told me as if thinking aloud, “Abul! I know you have to go away to grow. Does the seagull not fly across the sun, alone and without a nest?”

Aloud : উচ্চস্বৰে
Grow : আগবাঢ়া
Across : সন্মুখলৈ
Nest : বাহ

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He quoted Khalil Gibran to my hesitant mother, “Your children are not your children. They are the sons and daughters of Life’s longing for itself. They come through you but not from you. You may give them your love but not your thoughts. For they have their own thoughts.”

Quoted : উদ্ধৃতি
Hesitant : সংকোচ কৰা

ASSESSMENT



1 What did Kalam inherit from his father?

A Honesty

B Discipline

C Confidence

D Honesty and self-discipline

ASSESSMENT



2 Kalam inherited faith in goodness and deep kindness from his

A Father

B Mother

C Brother

D Sister