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সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো



CLASS - VII

ENGLISH

CHAPTER - 7

A CHILD'S BEAUTY

Part - 3

ACTIVITIES

Kasturee Kakaty

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7. Let's come back to clauses. You have learnt that a clause is a group of words that contains a verb that shows tense. The verb which shows tense is called a finite verb.

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(a) Look at the following sentences:

(i) The child's mother overheard Akbar.

(ii) Akbar became angry when he heard this.

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Notice that the whole sentence in (i) has been underlined as a group of words whereas sentence (ii) has been underlined as two groups of words. The underlined parts are called clauses.

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(b) Read the following sentences. Identify the subject and the finite verb in each clause in the sentences. Write 'S' under the subject and 'F' under the finite verb.

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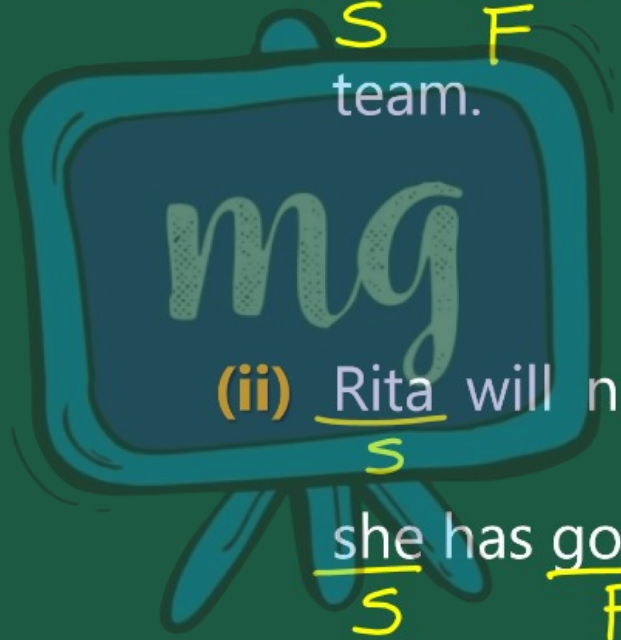
(i) He plays cricket for the school team.
S F



(ii) Rita will not come today because she has gone to town.
S F S F

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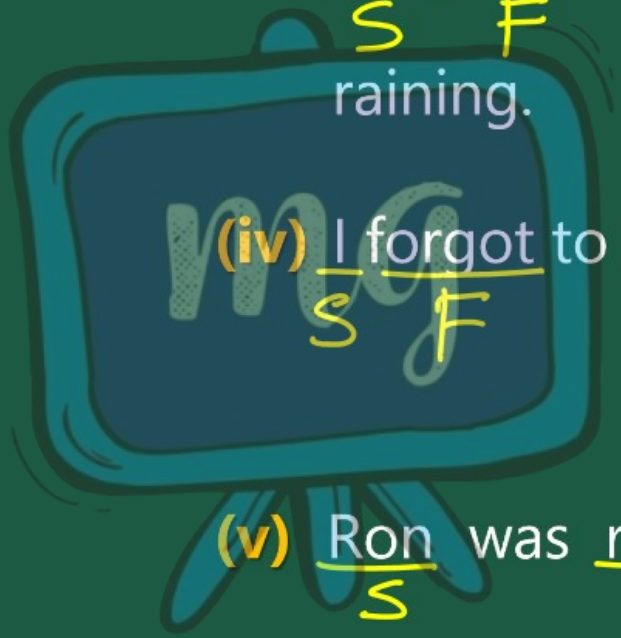

(iii) She took the umbrella as it was raining.

S F

(iv) I forgot to bring my book.

S F

(v) Ron was reading a novel when I came to his house.

S F S F

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The predicate contains the finite verb which may be followed by phrases. But it may not be so always. Sometimes the predicate may just be a one-word verb. For example:

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S V

The child | cried.

In this sentence, ‘The child’ is the subject. The predicate contains only the finite verb ‘cried’. Here the sentence is made up of one clause.

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A clause may be a sentence or a part of a sentence. Now, look at sentence (i) and sentence (ii) again.

(i) The child's mother overheard Akbar.

(ii) Akbar became angry when he heard this.

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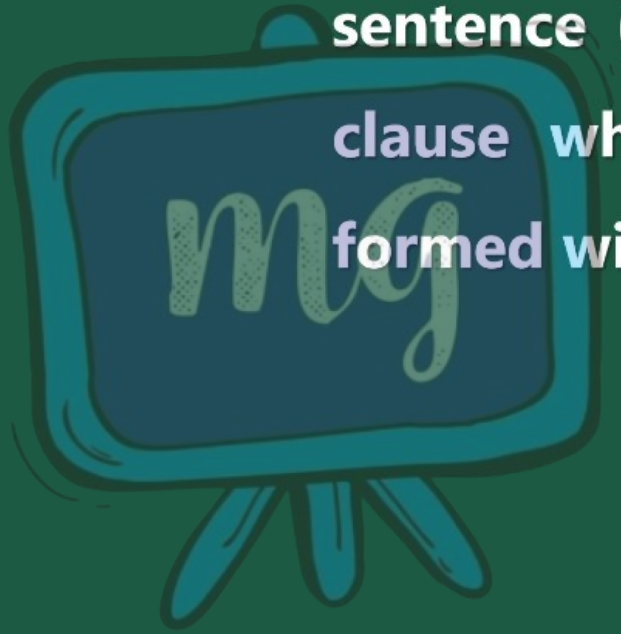

You might have noticed that sentence (i) is formed with one clause whereas sentence (ii) is formed with two clauses.

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(c) Underline the clauses in the following sentences.

(i) Whoever came to this house was chased by that dog.

(ii) After the man came, the boy closed the library door.

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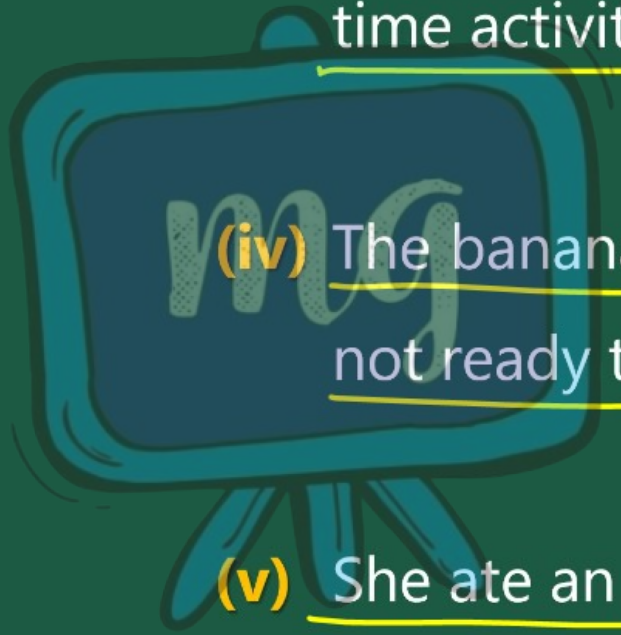

(iii) Swimming is my favourite summer time activity.

(iv) The bananas look ripe but they are not ready to be eaten.

(v) She ate an apple from the basket.

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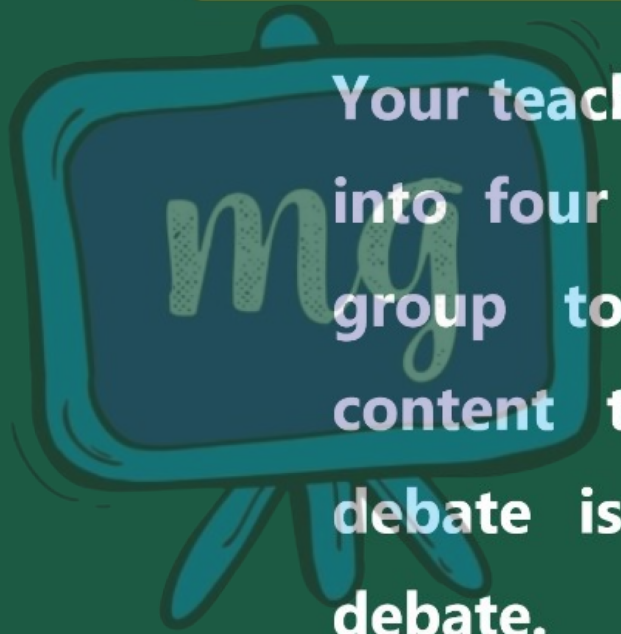
8. Learning how to debate :



Your teacher will divide the class into four groups and ask each group to read the following content that explains what a debate is and the rules of a debate.

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A debate is a discussion which involves looking at a particular topic from different view points. In a debate, arguments are put forward to argue opposite viewpoints. Debates occur in public meetings, academic institutions, legislative assemblies, etc.

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It is a formal type of discussion, often with a moderator and an audience, in addition to the participants of the debate.

Arguments **for** or **against the motion** must be based on facts, logic and examples.

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In debating competitions, teams compete against each other and are judged on certain criteria, or a set of pre-decided standards, and fixed rules. It is presided over by two or more judges. Both sides seek to win against the other while following the rules.

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One side is **in favour of** the given topic statement (**for the motion**), the other is **against** the given topic statement (**against the motion**). Each side must give clear arguments to explain their stand/viewpoint.

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Each team member of either side is given a fixed period of time (say five minutes) to speak on alternating viewpoints, that is one 'for' and one 'against' the motion. Then again one team speaks 'for' and the other speaks 'against' the motion and the process is repeated till all the team members of both sides have spoken.

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Then there is an 'open house' (for a short interval, perhaps ten minutes), where views from the audience may be entertained. The winning team is decided by the judge.

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As you read in the lesson, even a child considered ugly by others looks beautiful to its mother. You must have seen, read or heard about differently abled children.

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There are children who cannot see, hear or talk; there are children with no limbs or ill-formed limbs, and there are children born with conditions such as Autism (having problems with social and communication skills) or Down syndrome (delay in physical and mental growth).

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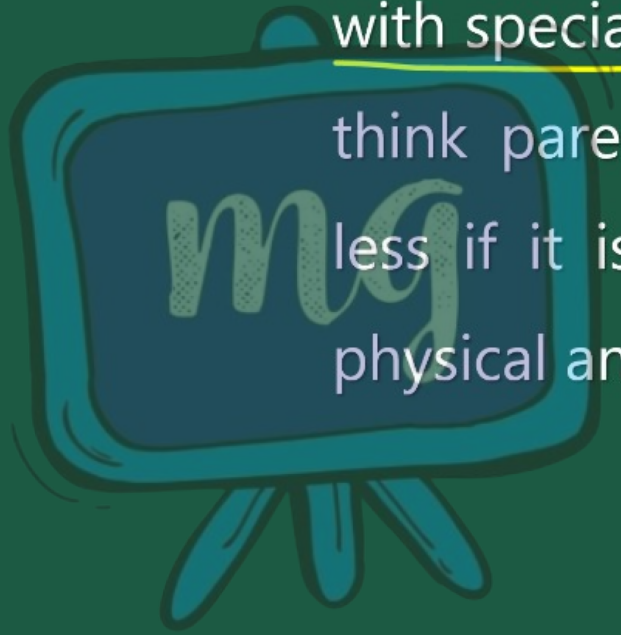

These children are called children with special needs (CWSN). Do you think parents will love their child less if it is not born with perfect physical and mental health?

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Your teacher will write the following topic on the blackboard for a class debate.

"All mothers love their children and think their child is the most beautiful."

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Half the groups will prepare arguments for the motion. The other half will prepare arguments against the motion. The group members will discuss and write down at least six points in favour of or against the motion, respectively.

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The group leader or any member chosen by the group will represent the views of the group at the debate. The other members can add more points when the debate is open for the house. The teacher will preside over the debate and judge the winning side.

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9. Write a short paragraph on what you understand from the following statement- ‘All children seem beautiful to their parents.’



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There is a proverb, " Beauty lies in the eyes of the beholder". Emotion like love or hate colour one's idea of beauty. The highest expression of love on earth is the love of a mother for her child. The unconditional love of a mother to her child can never be defined. Thus irrespective of their physical looks, parents love their child and to them their child is special and beautiful.

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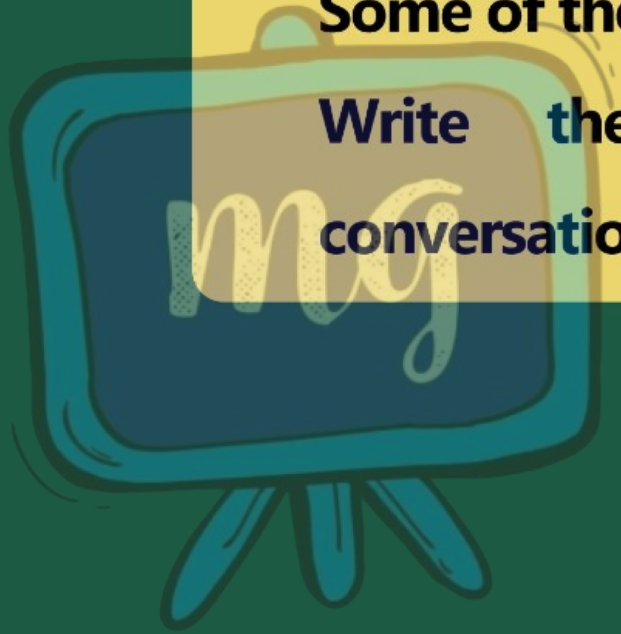
10. Read the conversation below. Some of the sentences are missing. Write them and enact the conversation in the class.



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Akbar : Look, how beautiful my grandson is!

Minister : Yes, Huzur, there is no child more beautiful than your grandson.

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Birbal : The young prince is very beautiful, but all parents find their children beautiful

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Akbar : Then, let's find out tomorrow.

Minister : Tomorrow each of us will bring a child whom we find beautiful and we can then judge.



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[Next day]

Akbar : Birbal, why are you without a child?

Birbal : Sorry Huzur, the mother is refusing to let me bring the child to the court.

Akbar : How dare she! Let's go and see the child in disguise.

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Birbal : That child playing on the heap of sand, is the most beautiful child.

Akbar : I have never seen an uglier child than this before in my life!

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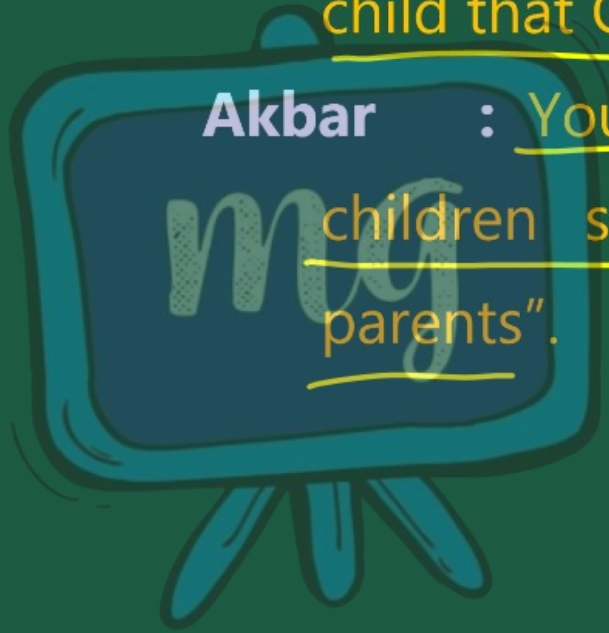
Birbal : He is the most beautiful child that God gifted her.

Akbar : You are right Birbal, "All children seem beautiful to their parents".



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11. Choose the correct synonyms from the options given below:



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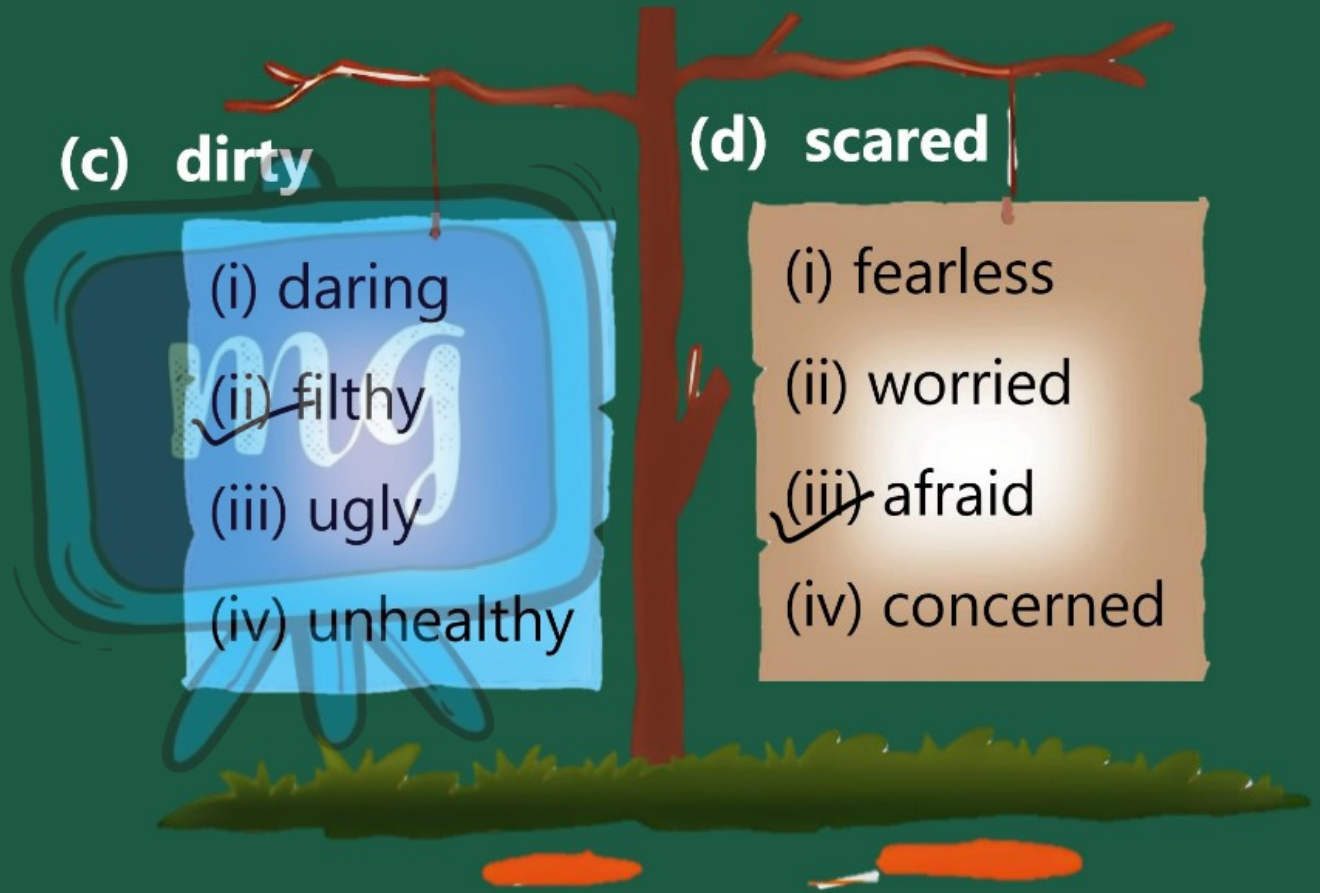

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