Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো



CLASS - VII

ENGLISH

CHAPTER - 6

DHUNU'S GUITAR

Part - 3

ACTIVITIES

Kasturee Kakaty

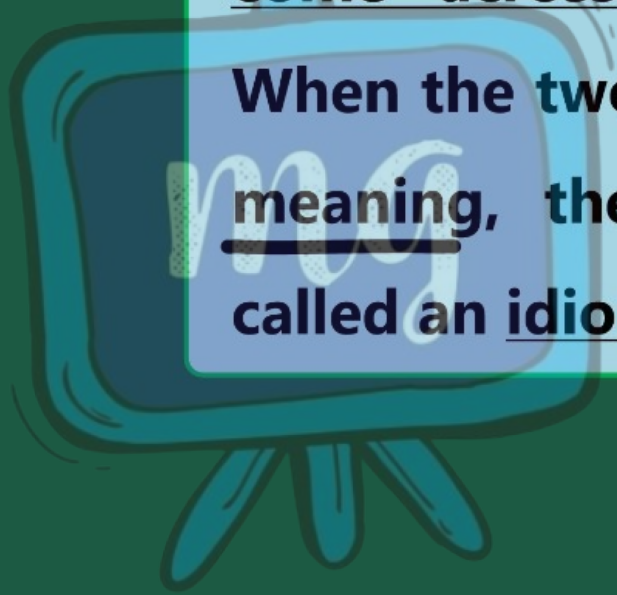
Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

7. In the lesson you read the line 'One day, Dhunu and her friends come upon a group of boys practising music for a local event.' Find out which words in the sentence mean met by chance. You must have realised that the words are come upon.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো



Groups of words like come upon or come across are called phrases. When the two words have a special meaning, the group of words is called an idiom.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

Here are some phrases and idioms:

(a) cry over

(b) sweep away

(c) give up

(d) go on

(e) make a living

(f) cut short



Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

Now, choose the right phrases and idioms to complete the following sentences. Remember to write them in the appropriate tense forms:

(a) cry over
(b) sweep away
(c) give up
(d) go on
(e) make a living
(f) cut short

(i) Dhunu's mother made a living by selling snacks at local events.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

(a) cry over
(b) sweep away
(c) give up
(d) go on
(e) make a living
(f) cut short

(ii) When the monsoon months begin, the fun of the children is cut short.

(iii) In spite of the difficulties Dhunu and her mother face, life must go on.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

(a) cry over
(b) sweep away
(c) give up
(d) go on
(e) make a living
(f) cut short

(iv) Though Dhunu knows she cannot afford a guitar, she doesn't give up hope.

(v) Dhunu was worried that the bamboo post where she had saved money to buy a guitar might have been swept away by the flood.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

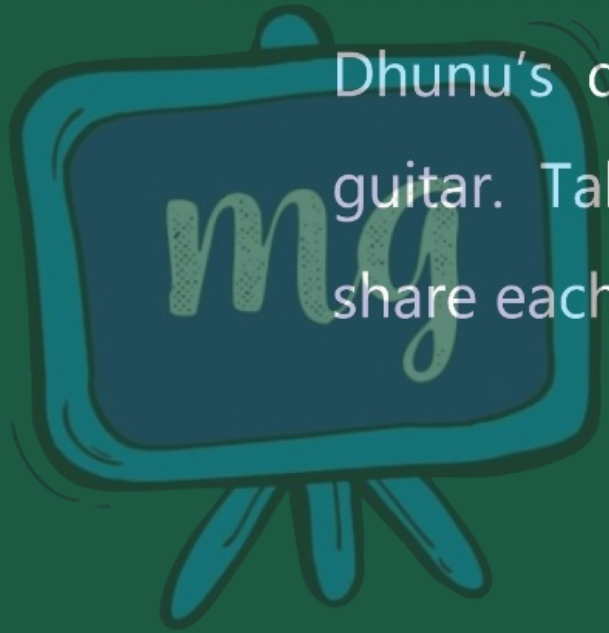
(a) cry over
(b) sweep away
(c) give up
(d) go on
(e) make a living
(f) cut short

(vi) Dhunu accepts her destiny bravely instead of crying over it.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

8. Work in pairs :



Dhunu's dream was to possess a guitar. Talk with your friend and share each other's dream.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

9. Look at the following table carefully. Some sentences have been given in Column A. Column B has sentences stated in a different way but which convey the same meaning.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

That is, the meaning of the corresponding sentences of Column A and Column B are the same, but the sentence structures are different. Discuss with your partner in what ways the sentences in Column B are different from the sentences in Column A.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

Column A	Column B
The monsoon months *cut short* the children's fun.	The children's fun is *cut short* by the monsoon months.
The rains *have flooded* the paddy fields.	The paddy fields *have been flooded* by the rains.
In the days following the floods, Dhunu *forgets* the guitar.	In the days following the floods, the guitar *is forgotten* by Dhunu.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

Column A	Column B
Dhunu *accepted* her destiny.	Her destiny *was accepted* by Dhunu.
Dhunu *postponed* her guitar plans.	Her guitar plans *were postponed* by Dhunu.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

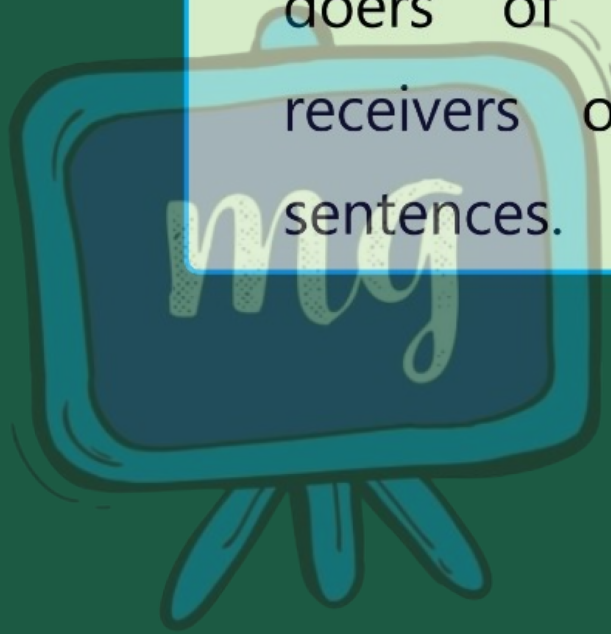
Here are some hints to help you with your work.

- Look at the action words (verbs) printed in italics in Column A and the corresponding action words again in Column B. Discuss with your partner how the verb - structure in Column A is different from the verb-structure in Column B..

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

- Take note of the position of the doers of the action and the receivers of the action in the sentences.



Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

Let us now learn how to change sentences like those in Column A into those in Column B.

Look at the following sentences.

The tiger (doer) **killed** the deer (receiver).

The deer (receiver) **was killed** by the tiger (doer).

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

In the first sentence, the *doer of the action* (tiger) is placed before the verb (killed). Here the focus is on the *doer of the action*. In the second sentence, the focus is on the **receiver of the action** (the deer), which is placed at the beginning of the sentence (that is, the **subject** position).

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

We can change sentences from <u>active</u> to <u>passive</u> by:

(a) changing the verb form /verb structure into passive form/ structure ('be' verb + past participle) and

(b) changing the positions of the doer of the action and the receiver of the action.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

Rewrite the following sentences in their passive forms:

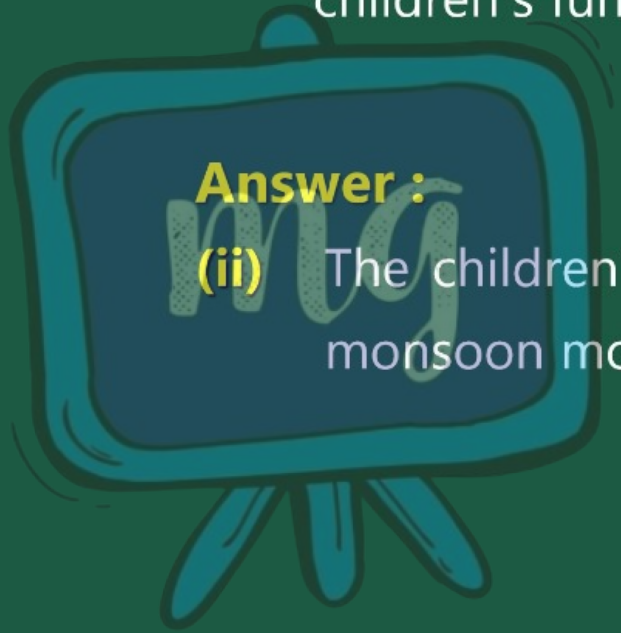
(i) The guitar fascinates Dhunu.

Dhunu is fascinated by the guitar.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

(ii) The monsoon months cut short the children's fun.



Answer :

(ii) The children's fun is cut short by the monsoon months.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

(iii) Dhunu and her friends made Styrofoam guitars.

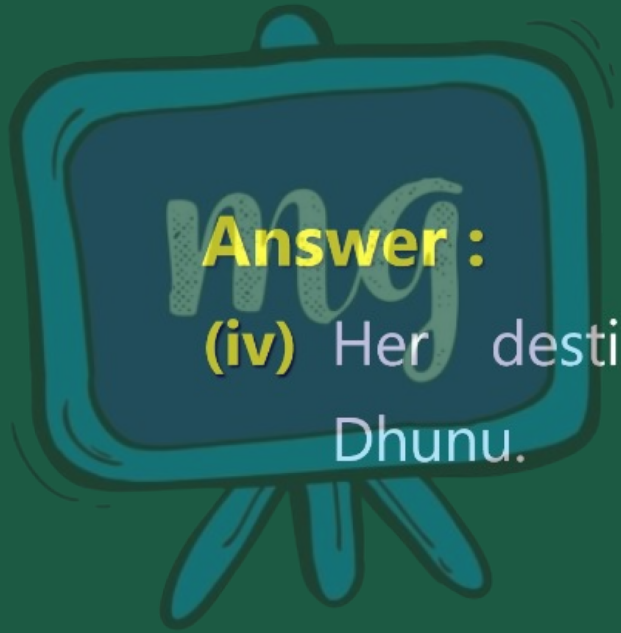
Answer :

(iii) The Styrofoam guitars were made by Dhunu and her friends.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

(iv) Dhunu accepted her destiny.



Answer :

(iv) Her destiny was accepted by Dhunu.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

(v) Dhunu and Bhaskar rescued their belongings.

Answer :

(v) Their belongings were rescued by Dhunu and Bhaskar.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

(vi) The women of the village often scold Dhunu.

Answer :

(vi) Dhunu was often scolded by the women of the village.

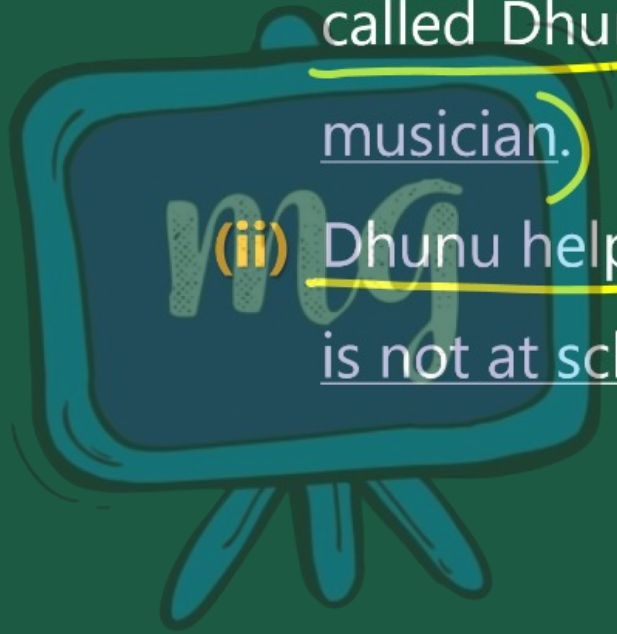
Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

10. (a) Here are two sentences. They are called complex sentences as they have more than one clause. A complex sentence has a main clause (i.e. a unit that makes complete sense) and one or more subordinate clauses (i.e. units that depend on the main clause to complete their meaning.) Note the subordinate clauses that are underlined.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো



(i) Let us read about a young girl called Dhunu (who wanted to be a musician.) adjective clause

(ii) Dhunu helps her mother when she is not at school.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

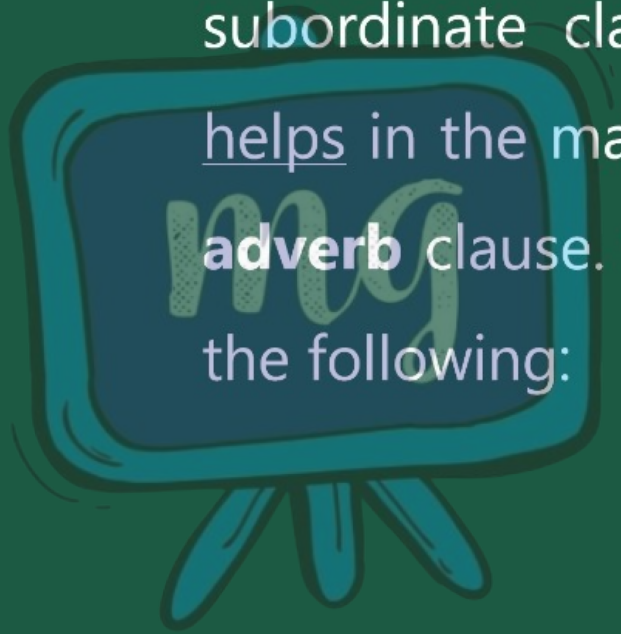
Now note the following :

- In the first sentence, the subordinate clause qualifies or is related to the **noun** Dhunu. Hence, it is an adjective clause. Adjective clauses are clauses that tell us more about a noun, and begin with who, which, whom, that, as, etc.

Under CSR Support by
ipca | Foundation

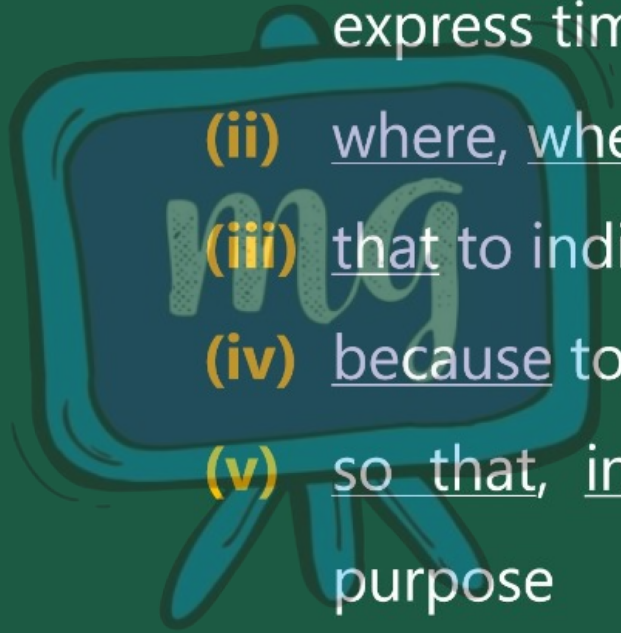
শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

In the second sentence, the subordinate clause modifies the **verb** helps in the main clause. Hence it is an **adverb** clause. Such clauses begin with the following:



Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো



(i) when, before, until, since, then to express time

(ii) where, wherever to express place

(iii) that to indicate result

(iv) because to indicate cause/result

(v) so that, in order that to express purpose

(vi) if, unless to express condition

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

(b) Find two complex sentences with adjective clauses and two with adverb clauses in the story. Write them down in your notebook. Underline the subordinate clauses.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

Answer : Two complex sentences with adjective clauses are :

I. Dhunu is a ten year old girl who lives with her mother.

II. The children's fun is cut short as the monsoon months begin.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

Answer : Two complex sentences with adverb clauses are :

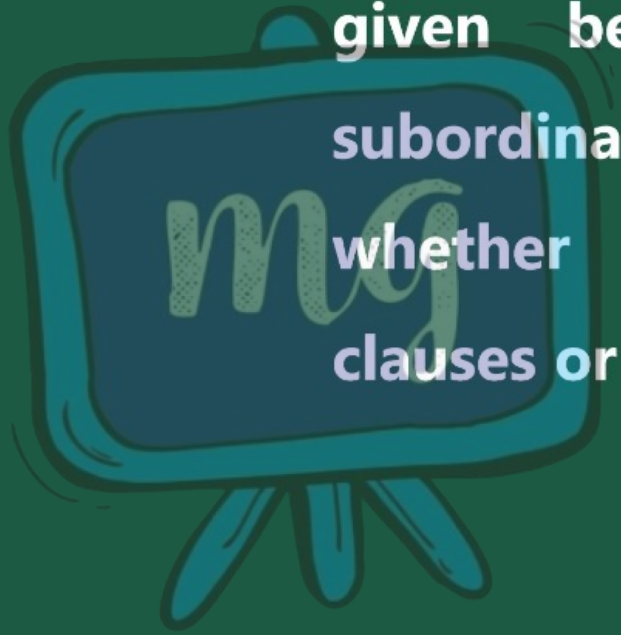
I. Deep inside they know that they can't afford a guitar.

II. She quietly tells him that if the embankment had been there a few years ago her father wouldn't have died.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

(c) Look at the complex sentences given below. Underline the subordinate clauses and say whether they are adjective clauses or adverb clauses–



Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

(i) If it rains, we won't have the match.

— Adverb clauses

(ii) I have read the books that are on the shelf.

— Adjective clauses

(iii) He creates problems wherever he goes.

— Adverb clauses

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

(iv) She hasn't written to me since she left the place.

— Adverb clauses

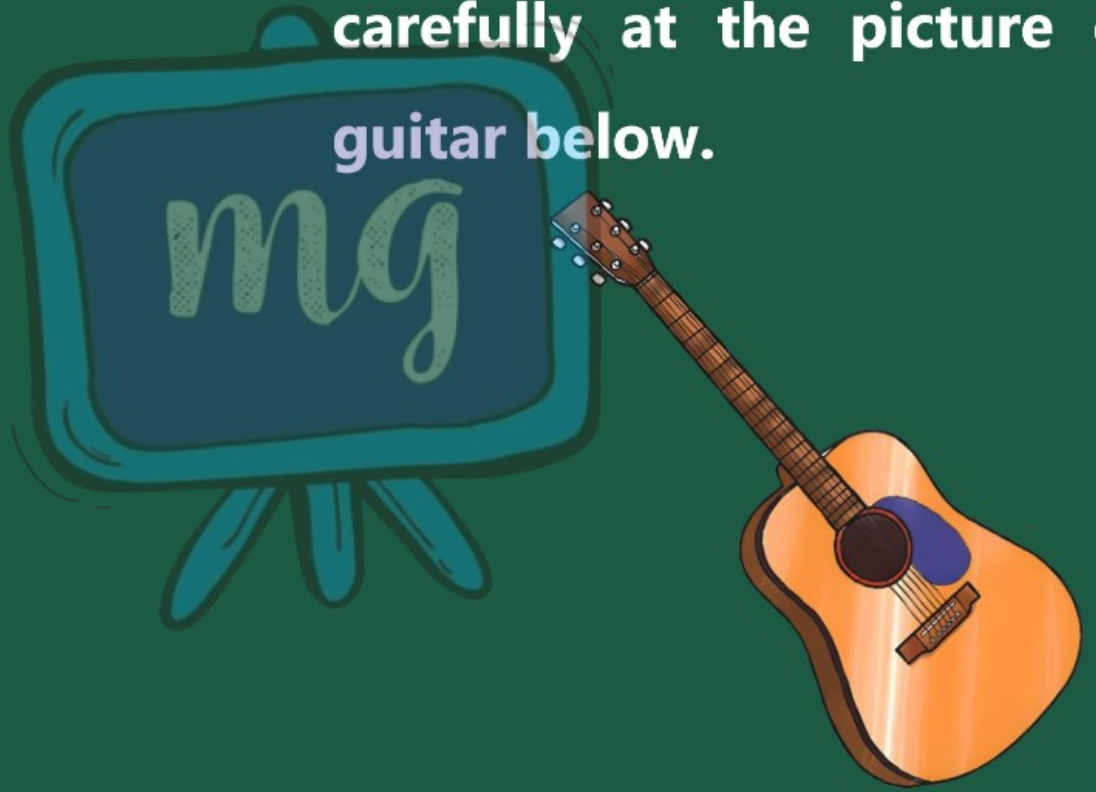
(v) She is absent because she is ill.

— Adjective clauses.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

11. Imagine you are Dhunu. Look carefully at the picture of the guitar below.



Under CSR Support by
ipca | Foundation

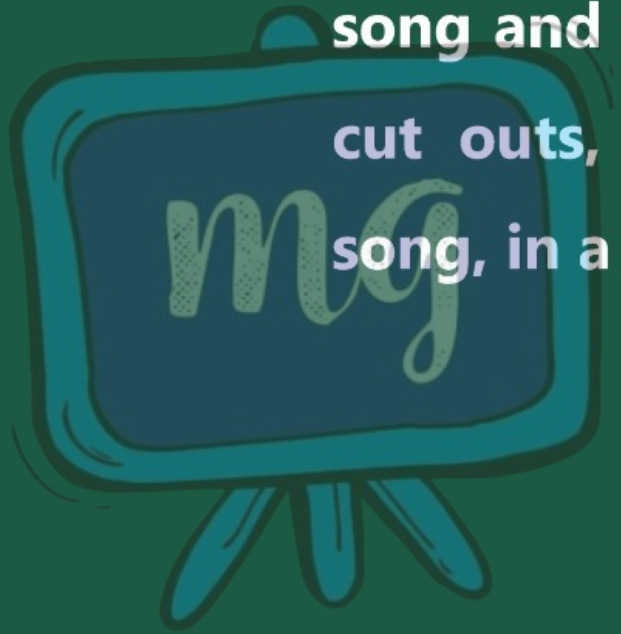
শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

Now prepare step by step instructions for your friend telling him/her how to make a Styrofoam or cardboard cut out guitar. Then try to make a Styrofoam guitar working with him/her.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

You can learn a nice English song and playing on your guitar cut outs, you can perform the song, in a school programme.



Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

12. Imagine that you and your friends have attended a local musical event to which famous singers and musicians of Assam have been invited.

Write an imaginary conversation between you and one of the celebrated artists. Your conversation can begin as follows:

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

"Good Evening, Madam. I am so delighted to meet you! You are my favourite singer! I have always dreamed of meeting you and learning more about you. Can I ask you a few questions?"

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

Hints : You can include questions about the background of the artist, why the artist decided to take up singing, who trained him/her, how the artist became famous, some memorable incidents and so on.

Under CSR Support by
ipca | Foundation

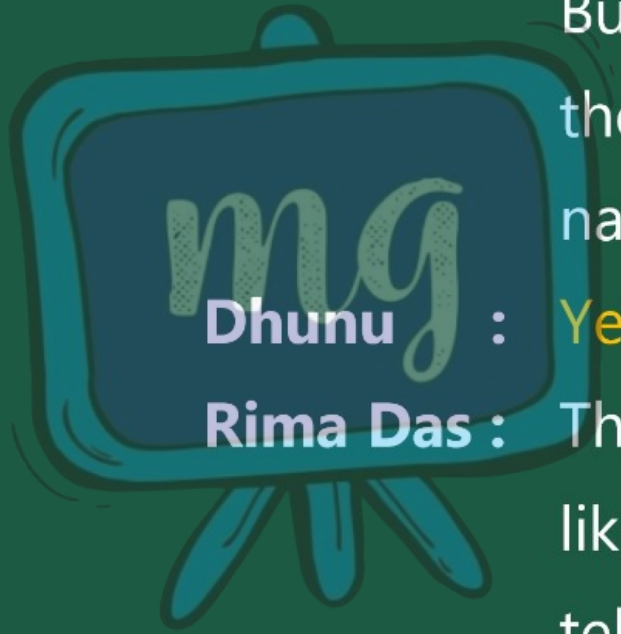
শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

13. Role play:

Imagine a conversation between Rima Das and the young girl who plays the character of Dhunu in the movie 'Village Rockstars'. Rima Das ispreparing her to remember the information about Dhunu. Complete the conversation.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো



Rima Das : You have a different name. But I'll call you Dhunu in the movie. Do you like the name?

Dhunu : Yes, Madam, I like it.

Rima Das : Thank you. I know you'll like it. OK, Dhunu. Can you tell me the name of your village?

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

Dhunu : The name of my village is Kalardiya.

Rima Das : Where is that village?

Dhunu : It is near Chaygaon, in Kamrup District of Assam.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

Rima Das : All right. All of us have an aim in life. What is your aim? I mean, what do you want to do?

Dhunu : I want to be a musician and play guitar on stage.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

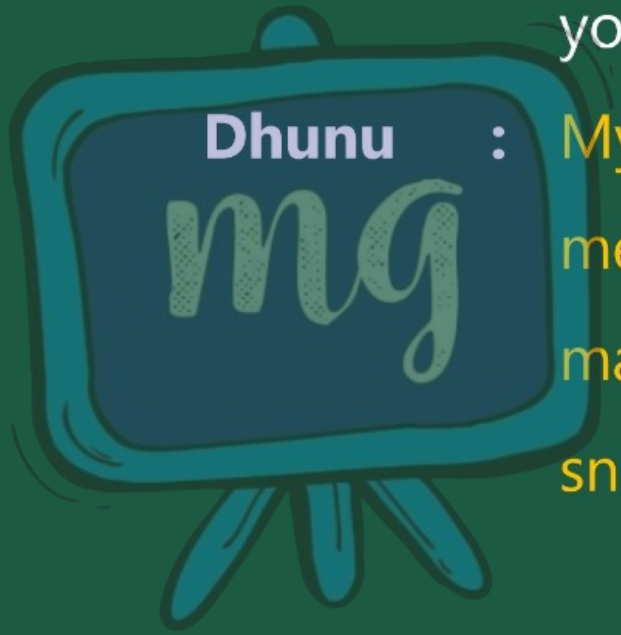
Rima Das : Very nice. I see, you want to play the guitar before an audience. Could you tell me about your father?

Dhunu : Sorry Madam, he is no more.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

Rima Das : I'm sorry to hear that. And your mother?



Dhunu : My mother is living with me and my brother. She makes a living by selling snacks at local events.

Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো

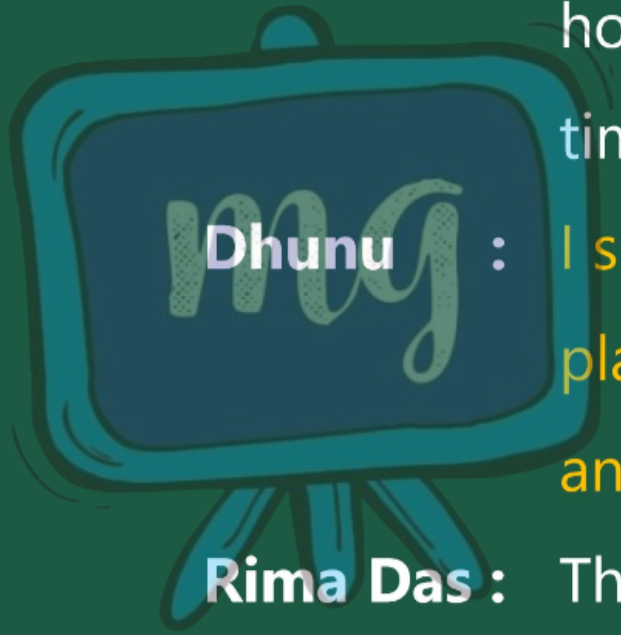
Rima Das : Do you help your mother?

Dhunu : Yes, I help her when I am not at school.



Under CSR Support by
ipca | Foundation

শিক্ষাৰ অধিকাৰ
সৰ্বশিক্ষা অভিযান, অসম
সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো



Rima Das : One last question. Tell me how you spend your free time.

Dhunu : I spend my free time playing with my pet goat and my friends.

Rima Das : Thanks Dhunu. It was nice talking to you.