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সকলোৱে পঢ়ো সকলোৱে আগবাঢ়ো



CLASS - VII

ENGLISH

CHAPTER - 5

THE DAFFODILS

Part - 3

ACTIVITIES

Kasturee Kakaty

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6. Let us go back to the poem once more and note the following:

Choose from the box the word rhyming with the underlined word and complete the sentence:

still	dancing
mood	breeze

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(i) The sun is shining and the girl is dancing.

(ii) The forest is full of green trees and the flowers are dancing in the cool breeze

still	dancing
mood	breeze

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(iii) On the top of the bare hill I stand mute and still.

(iv) Don't spoil my mood by being so rude.

still	dancing
mood	breeze

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7. (a) Rewrite the following poetic lines in everyday English.

(i) Ten thousand saw I at a glance.

Answer : I saw unnumbered flowers at one sight.

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(ii) For oft when on my couch I lie in vacant or in pensive mood.

Answer : Often when I lie in my bed thinking nothing or in sadness.

(iii) Then my heart with pleasure fills.

Answer : My heart fills with pleasure.

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(b) Find two words in the poem that are poetic in form and are not used in prose. Write a sentence illustrating the use of each of the two words.

Answer :

I. O'er (over): She put a blanket over the sleeping child.

II. Oft (often) : He often goes swimming.

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(c) Illustrate the differences in meaning between gaze and stare by writing a sentence using each.

Answer :

I. Gaze : Look intently especially in admiration.

- He gazed out of the window at the snow.

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II. **Stare** : Look fixedly or vacantly

➢ It is rude to **stare** at other people.



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8. Note that one word in each of the following lines is wrong. Rewrite the extract below by replacing the wrong word with the correct word of the poem.

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The trees beside them danced; but they
Out-did the twinkling waves in glee;
A cloud could not but be gay.
In such a joyous company:
I gazed-and gazed-but also thought
What wealth the sight to me had
brought.

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Answer :

The waves beside them danced; but they
Out-did the sparkling waves in glee;
A poet could not but be gay.
In such a jocund company:
I gazed-and gazed-but little thought
What wealth the show to me had brought.

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9. Your teacher will divide you into four or eight groups. Each group will work on the stanza given to you. In your group, discuss the stanza given to you and write the main idea of the stanza in two or more sentences.

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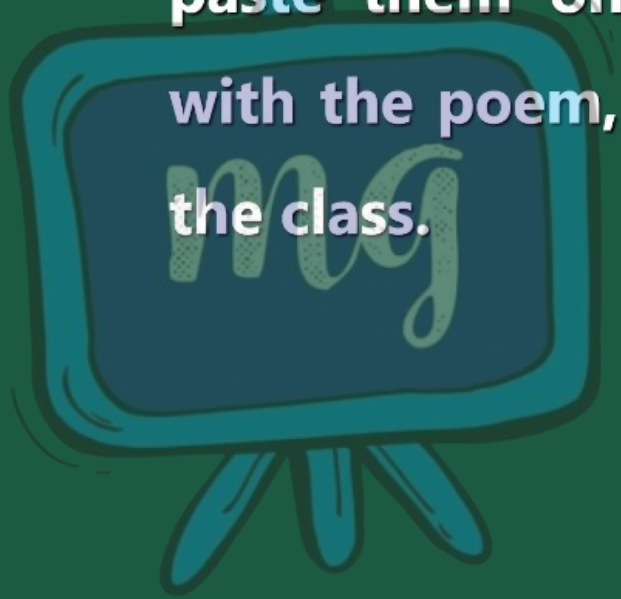
Then collect all the passages and paste them on a chart paper along with the poem, and hang the chart in the class.



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10. Let's learn some grammar —

Here are some lines that tell us what the poet said he was doing in the poem.

Working with your partner, fill in the blank spaces with the correct form of the word.

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One day the poet William Wordsworth was wandering alone along a lake. All at once, he saw (see) a host of golden daffodils. The daffodils were dancing (dance) in the breeze.

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The poet compared (compare) the daffodils to the stars on the milky way. They stretched (stretch) in a never-ending line along the side of the lake. He noticed (notice) that the waves of the lake were also dancing (dance) joyfully. He enjoyed (enjoy) the scene very much.

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Later, in his sad moments, when the poet often recalled (recall) the scene, his heart filled with joy and began (begin) to dance with the daffodils.

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11. Read the poem carefully. Pick out the words from each stanza that indicate or refer to some kind of action or work. In your exercise book, make a list of all the action words that you have picked out. Use the dictionary to find out the meaning of the unfamiliar action words.

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You can list the words and their meanings in a table as shown below.

Action Word	Meaning
Wander	to walk around slowly without any purpose
Float	to move slowly through air or water
Saw	to look
Fluttering	to move quickly and lightly
Shine	to be bright
Outdid	defeated

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12.(a) The action words that you have listed refer to some kind of action or work done by the poet. Such words are called verbs. Write down some action words in Column B that match with the nouns in Column A.

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Column A	Column B
clouds	float
golden daffodils	flutter
stars	shine
sparkling waves	dance

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(b) Working with your partner, use the verbs in Column B and write four sentences that tell what the nouns in Column A were doing. One has been done for you.

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(i) The cloud was floating over vales and hills

(ii) Golden daffodils were fluttering in the breeze.

(iii) Stars were shinning in the sky.

(iv) Sparkling waves were dancing.

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13. You have come across the term preposition. You know that prepositions are words like *at*, *as*, *by*, *for*, *to*, etc. These words are usually placed before a noun or a pronoun to show their relation to place, time, direction, means, etc.

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Look at these phrases from the poem:

(i) over vales and hills

(ii) beside the lake

(iii) beneath the trees

The underlined words are prepositions denoting place.

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Here are some more examples:

(i) in the morning

(ii) at noon

(iii) on Monday

The underlined words above are prepositions denoting time.

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Now read these phrases:

(i) up the hill

(ii) down the road

(iii) to the north

The underlined words in these three examples are prepositions denoting direction.

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Here are some more phrases:

(i) by car

(ii) on foot

(iii) with a knife

Here by, on, with, denote how something is done. For example, I cut the apple with a knife.

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Now complete these sentences with the correct prepositions.

(i) Clouds float_____hills and valleys. (on/over/by)

(ii) The daffodils bloomed_____ a lake. (beneath/beside/between)

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(iii) Stars were shining_____the night sky. (on/in/over)

(iv) They formed a line_____the shore of a bay. (beneath/along/for)

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(v) He would often lie_____his couch lost in thoughts.

(on/in/by)



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14. Discuss in groups and write a few lines on:

(a) how you felt after you saw a beautiful garden full of blooming flowers.

(b) a place without trees and flowers.

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15.(a) Let's play a game:

Sit in a circle. Your teacher will tell you a story. After a few sentences she/he will stop narrating. Each student will continue to narrate the story from the point where the previous one has stopped.

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Each student is supposed to add four to ten sentences. You may add new characters, events, descriptions and so on. The one who comes up with the maximum number of sentences will be the winner.

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(b) Now, write the story in your own words. Give a suitable title.

