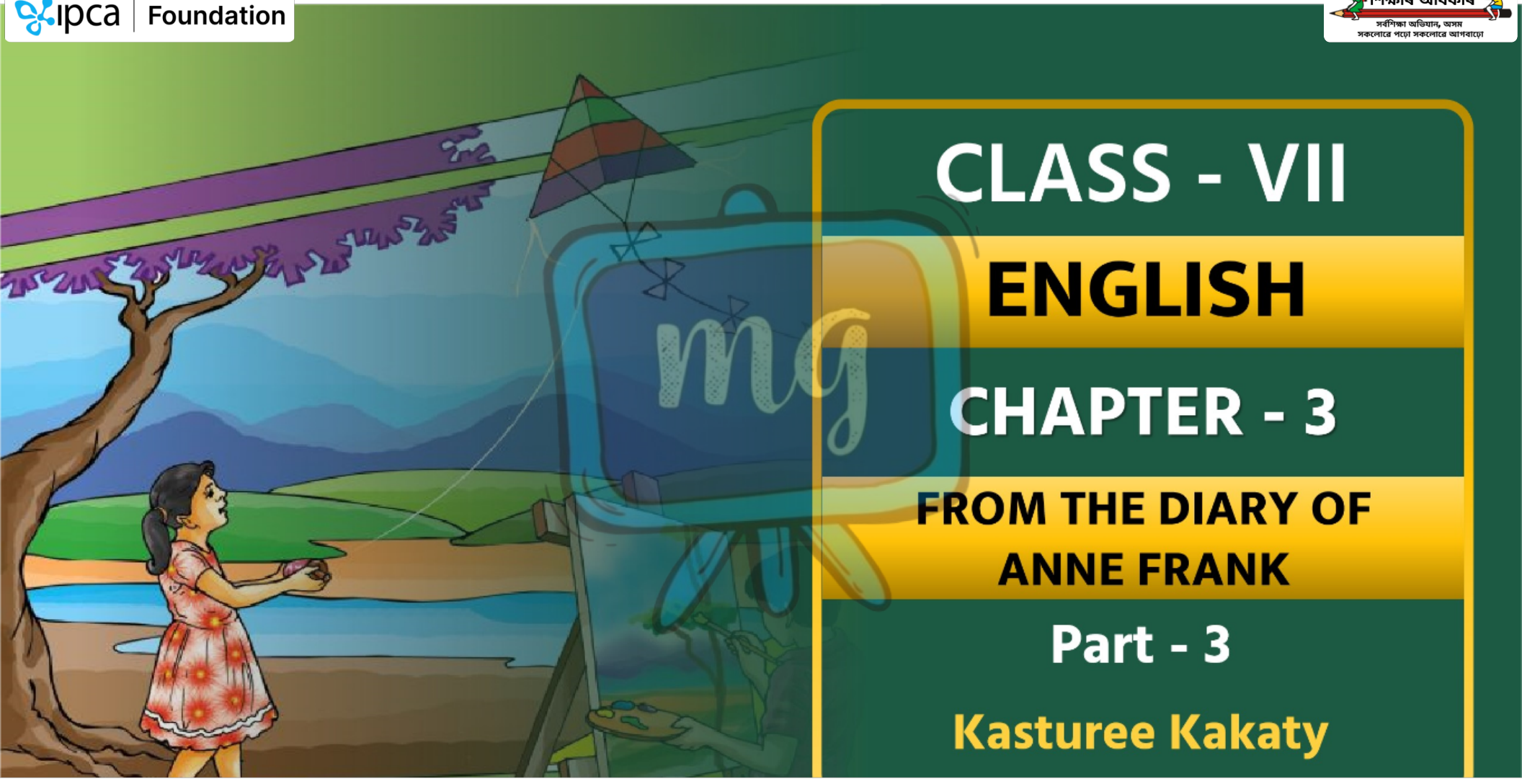
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CLASS - VII

ENGLISH

CHAPTER - 3

FROM THE DIARY OF ANNE FRANK

Part - 3

Kasturee Kakaty

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5. Read the following sentence :

The teacher **handed** out the worksheets to the students.

Note that the verb **handed** is a main verb used in the Past tense. Main verbs can be of two types:

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(a) Regular verbs: These are verbs that form their Past tense and Past participle forms according to an established pattern. Most verbs have a Past tense and Past participle with - **ed**.

e.g. play - played - played

walk - walked - walked

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(b) Irregular verbs: They are verbs that do not follow the established pattern when they take their Past tense and Past participle forms.

e.g. drink - drank - drunk

ring - rang - rung

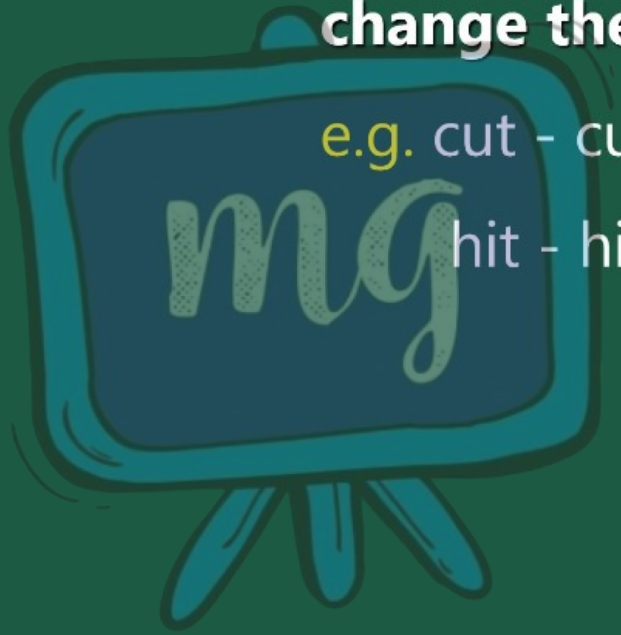
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Some irregular verbs do not change their forms.

e.g. cut - cut - cut

hit - hit – hit



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There are some verbs which take forms like the following in the Past tense and Past participle –

think - thought - thought

catch - caught – caught

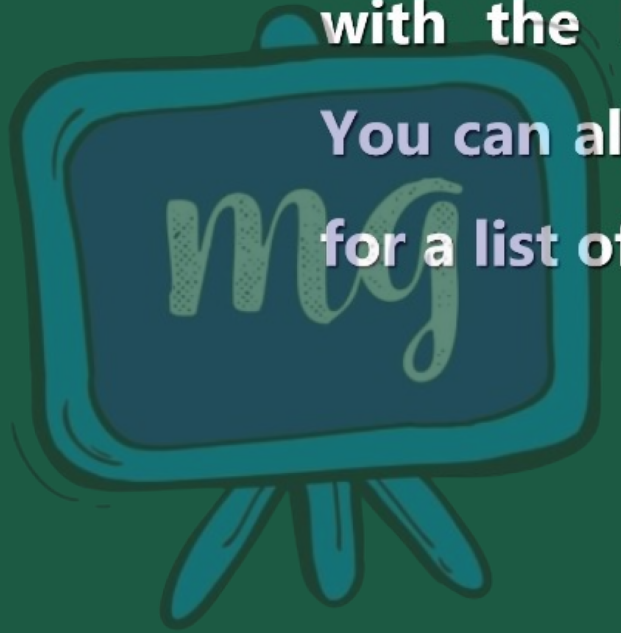
The verb go takes the forms –

go - went - gone

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Learn more about irregular verbs with the help of your teacher. You can also consult a dictionary for a list of irregular verbs.



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Arise	Arose	Arisen
Be (am- is-are)	was	been
Begin	Began	Begun
Blow	Blew	Blown
Break	Broke	Broken
Bring	Brought	Brought
Come	Came	Come
Choose	Chose	Chosen
Do	Did	Done

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Now complete the sentences by filling in the blanks with the simple Past form of the verbs given in brackets.

(i) Another birthday has gone by, so I'm now fifteen. I _____ (receive) quite a few gifts.

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(ii) Peter _____ (give) me a lovely bouquet of peonies; the poor boy had put a lot of effort into finding a present, but nothing quite _____(work) out.

(iii) Churchill was on a torpedo boat that _____ (shell) the coast.

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Answer :

(i) Another birthday has gone by, so I'm now fifteen. I **received** (receive) quite a few gifts.

(ii) Peter **gave** (give) me a lovely bouquet of peonies; the poor boy had put a lot of effort into finding a present, but nothing quite **worked** (work) out.

(iii) Churchill was on a torpedo boat that **shelled** (shell) the coast.

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Voice (বাচ্য)

Voice (বাচ্য) কথা কোৱা বা লিখাৰ এটা কৌশল বা ভংগী। English Grammar-অত Voice দুই প্ৰকাৰৰ।

- Active Voice (কৰ্তৃ বাচ্য)
- Passive Voice (কৰ্ম বাচ্য)

তলৰ Sentence কেইটালৈ মন কৰা-

- A cat kills a mouse- মেকুৰীয়ে নিগনি মাৰে।
- A mouse is killed by a cat- মেকুৰীৰ দ্বাৰা নিগনি মৰা হয়।

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Voice (বাচ্য)

আগৰ উদাহৰণৰ প্ৰথম Sentence 'A cat kills a mouse' অক Active Voice ৰ Sentence আৰু দ্বিতীয় Sentence 'A mouse is killed by a cat' অক Passive Voice অৰ Sentence বোলা হয়।

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Rules for Changing Voice

- S V O
  A cat kills a mouse – A
- A mouse is killed by a cat P

Active Voice ৰ Sentence অক Passive Voice অলৈ সলিন কৰাৰ বাবে কেইটামান সাধাৰণ নিয়ম আছে-

1. Active Voice ৰ Sentence টোৰ Object টো Passive Voice অৰ Sentence টোত Subject হিচাপে ব্যৱহাৰ হয়।

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Rules for Changing Voice

2. Active Voice ৰ Sentence টোৰ Principal Verb অৰ Tense অনুযায়ী Passive Voice অৰ Subject অৰ Number আৰু Person অৰ লগত খাপ খোৱাকৈ 'To be verb'- অৰ এটা Form ব্যাৱহাৰ হয়।

- A cat kills a mouse
- A mouse is killed by a cat

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Rules for Changing Voice

3. Active Voice ৰ Principal Verb অৰ Past Participle Form, Passive Voice অৰ 'To be' Verb অৰ Form- অৰ পিছত ব্যৱহাৰ হয়।

- A cat kills a mouse
- A mouse is killed by a cat

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Rules for Changing Voice

4. Active Voice ৰ Sentence অৰ Subject টো Passive Voice অৰ Sentence অত 'By' Preposition অৰ Object হিচাপে ব্যাৱহাৰ হয়।

- A cat kills a mouse
- A mouse is killed by a cat

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6. Read the following sentences about Anne Frank:

(a) A thirteen year old girl in the Netherlands was given a diary on her birthday.

(b) The world would not have known her, had her diary not been published after her death.

(c) I am not allowed to get up at that hour.

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The three sentences above are in the passive form of the verb. We use the passive form of a sentence when we want to focus on the action rather than who did it. In the active form, the sentences would be written like this:

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(a) Someone gave a thirteen-year-old girl in the Netherlands a diary on her birthday.

(b) The world would not have known her, had her father not published the diary after her death.

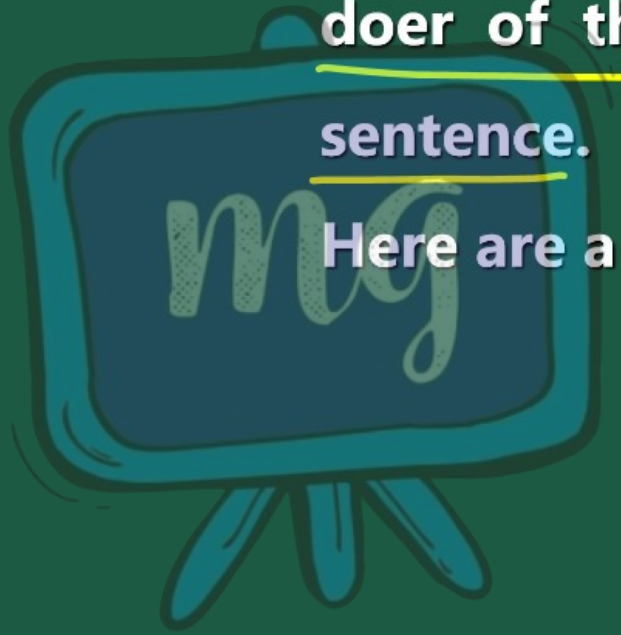
(c) My family does not allow me to get up at that hour.

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As you can see, we focus on the doer of the action in an active sentence.

Here are a few more examples:



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	A	B
(i)	I write poetry. (Active)	Poetry is written by me. (Passive)
(ii)	I am writing poetry. (Active)	Poetry is being written by me. (Passive)
(iii)	I have written poetry. (Active)	Poetry has been written by me. (Passive)
(iv)	I wrote poetry. (Active)	Poetry was written by me. (Passive)
(v)	I had written poetry. (Active)	Poetry had been written by me. (Passive)

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All the sentences in column B are in the passive, but they use different verbs to show the differences in the time when the action happened. Here are a few sentences about Anne Frank. Rewrite the sentences in the passive form.

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(i) Anne Frank receives a diary for her birthday.



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(i) Anne Frank receives a diary for her birthday.

Answer :

A diary is received by Anne Frank for her birthday.

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(ii) Anne is counting her gifts.

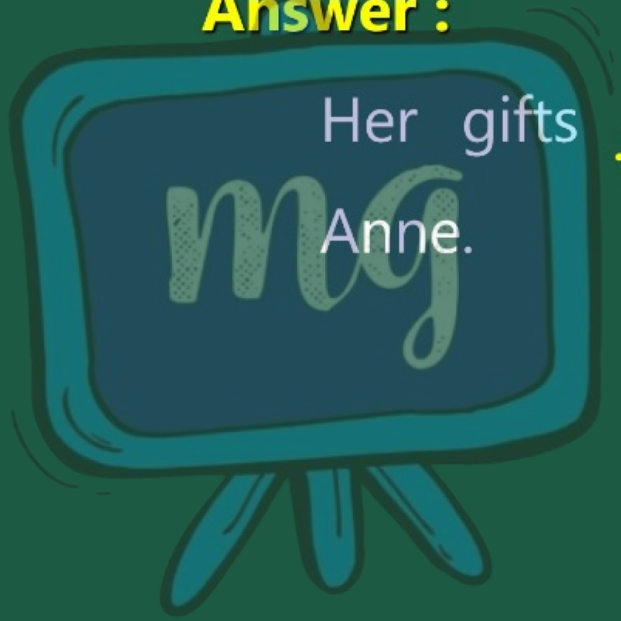


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(ii) Anne is counting her gifts.

Answer :



Her gifts are being counted by Anne.

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(iii) Anne has baked biscuits for herself.

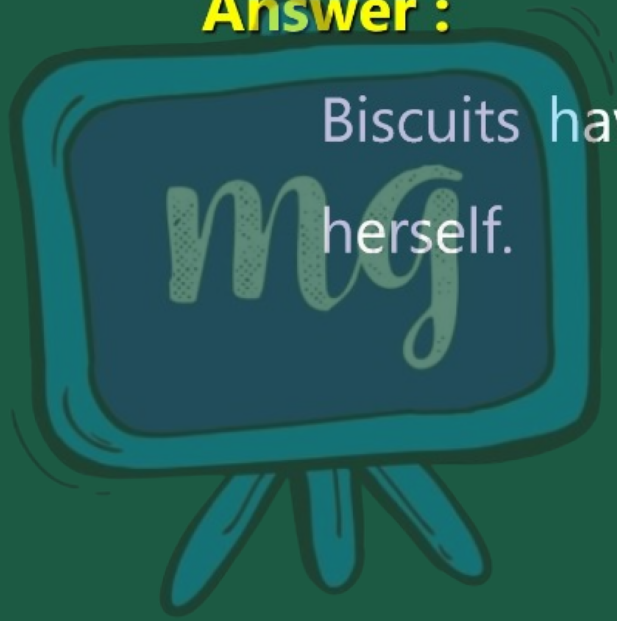


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(iii) Anne has baked biscuits for herself.

Answer :



Biscuits have been baked by Anne herself.

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(iv) Anne wrote a diary entry.



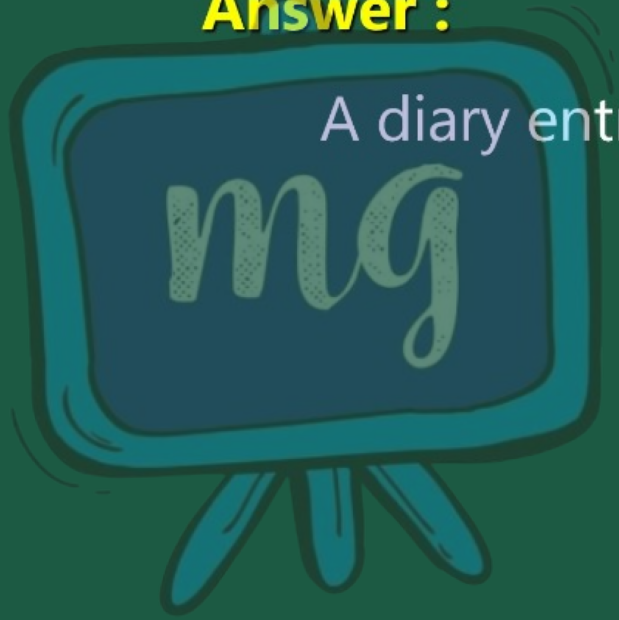
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(iv) Anne wrote a diary entry.

Answer :

A diary entry was written by Anne.



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(v) Her parents had given her a blue blouse.



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(v) Her parents had given her a blue blouse.

Answer :

A blue blouse had been given to her by her parents.

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7. Reading storybooks:

In the text you read about the books that were gifted to Anne on her birthday. Prepare a list of English storybooks (or books translated to English) that you have read.

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Work with a partner. You and your partner will then tell each other which book in the list is your favourite, who are your favourite characters in the book and why you like the book.

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Help one another to write a brief book review of a book you have read recently. Write in the following format:

(i) The name of the book:

(ii) Name of the author:

(iii) What type of a book it is (adventure, historical, biography, fiction and so on):

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(iv) Narration – Is the book narrated in first person, second person or third person:

(v) Plot - A brief summary of the book (what the book is about without giving too many details):

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(vi) Whether you liked/disliked the book. (Give reasons):

(vii) Whether you would like to read more books by the author:

(viii) Would you encourage others to read this book? How would you rate the book? (How many stars would you give ?)

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8. (a) In the lesson, you have read a diary entry by Anne Frank who was delighted to be gifted her diary on her birthday. Diary writing is one of the most personal and informal categories of writing. It can be based on a personal experience, a scene, a description or narration of certain event(s) or any other thing.

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A good diary entry usually contains the following features:

(i) The day, date, place and time of writing the entry.

For example :

Friday, July 7, 2019 (4 p.m.)

(ii) A formal heading is optional. If you want, you can give one.

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সকলোরে পঢ়ো সকলোরে আগবাঢ়ো

(iii) You can give your diary a name; and address the diary by that name.

For example:

Dear Kirti (if you have named your diary Kirti)

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(iv) The style of writing is informal (as if addressing a trusted friend).

(v) Since the diary is a personal document, the entry does not need any signature. Like the formal heading, the signature is optional.

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Now prepare a diary entry which documents your birthday.

Apart from the above guidelines, your diary entry may include the following:

- how your day began
- how you celebrated the day
- who you had invited

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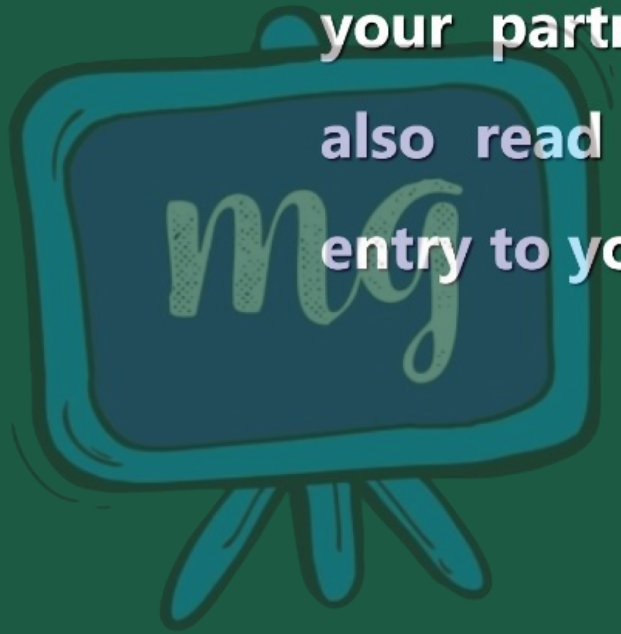
- what gifts you received
- how you felt



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Now read out your diary entry to your partner. Your partner will also read out his or her diary entry to you.



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9. Imagine that your brother has gifted you a pet on your birthday. Talk to your friend about how you felt about the gift. What name would you like to give to your pet?

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You can begin like this:

I am always excited about my birthday, mostly because of the gifts. Last Saturday was my birthday .....

