

**JINENDER SONI**
Founder, MISSION GYAN**Chapter-1 | The Fun They Had****Worksheet-2****Multiple Choice Questions**

1. **According to Margie, in an older time, the schools were**
(a) Brown (b) Big
(c) Funny (d) Stupid
2. **What did Tommy find on 17 May 2157?**
(a) A Virtual Book (b) Mechanical Teacher
(c) A Real Book (d) A Robot
3. **When is the prose The Fun They Had set in?**
(a) Present (b) Past
(c) Future (d) Present Continuous
4. **In the chapter, The Fun They Had, Where did Tommy find the book?**
(a) In the attic (b) In his school
(c) In the playground (d) In his study room
5. **In the chapter, The Fun They Had, from who did the two children first learn about a thing called a book?**
(a) Margie's grandmother (b) Margie's father
(c) Margie's mother (d) Margie's grandfather
6. **The author expresses an underlying threat through this prose. What kind of threat do you think the author is trying to express here?**
(a) The way of giving tests and submitting homeworks
(b) Technological issues with mechanical teachers
(c) Decline in the number of mechanical teachers
(d) Books being extinct
7. **Why did Margie's mother call the County Inspector?**
(a) To talk to Tommy
(b) To repair a leakage
(c) To talk to Margie
(d) To check the fault in Margie's teacher in the Geography section
8. **Who do you think "they" in the title The Fun They Had referred to?**
(a) Mrs Jones and the County Inspector (b) Margie and Tommy
(c) The children mentioned in the book (d) The mechanical teachers

9. **To which world does the story take the readers?**
(a) A future world where humans will play a major role
(b) Future world where computers will play a major role
(c) Present World
(d) Past world
10. **Why would anyone write about school - Who said this?**
(a) Mrs. Jones
(b) Blair
(c) Margie
(d) Tommy

Fill in the blanks :

11. A debate is _____ .
12. Tommy walked away with the _____ book beneath his arm.

True / False

13. In the chapter The Fun They Had, Margie was scornful knowing that the real book detailed about school.
14. Tommy and Margie read various books in the park.

Very Short Type Questions

15. How does Margie perform in her school?
16. Why did Margie hope that the Country Inspector would take away her mechanical teacher?

Short Type Questions

17. What are the main features of the mechanical teachers and the schoolrooms that Margie and Tommy have in the story?
18. What had once happened to Tommy's teacher?

Essay Type Questions

19. How was the book that Tommy found different from his own books?
20. What kind of book did Tommy show to Margie?

21. **Assertion (A)** : Schools today are more fun and interactive than the school described in the story.

Reason (R) : In today's schools, students can interact with classmates and teachers, making learning more engaging and socially enriching.

- (a) Both A and R are true, and R is the correct explanation of A.
- (b) Both A and R are true, but R is not the correct explanation of A.
- (c) A is true, but R is false.
- (d) A is false, but R is true.

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**Chapter-1 | The Fun They Had****Worksheet-2**

Answer & Solution

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1. (c) funny
2. (c)
He finds 'A Real Book' in the attic on 17 May 2157.
3. (c)
The prose is set in future time with everything being digitally accomplished.
4. (a)
Tommy told Margie that he had found the book in the attic of his house when she asked him where he got the book from.
5. (d)
Once Margie's grandfather had spoken of a time when all the stories were printed on papers which were known as books.
6. (d)
Extreme digitalisation may lead to books being extinct as people would start using technology for studying and accomplishing their work. It may be considered as a development in enhancing life but it would result in a world where the pleasure in reading from books would altogether be an alien concept.
7. (d) To check the fault in Margie's teacher in the Geography section
8. (c)
Margie thought about the children mentioned in the book who went to a separate building known as the school where they studied together and had fun together.
9. (b)
A future world where computers will play a major role.
10. (c) Margie
11. A contest to show ability in the argument between two people.
12. dusty
13. True
14. False
15. Margie dislikes her mechanical teacher also struggling with her geography tests.
16. Margie hoped that the Country Inspector would take away her mechanical teacher because once Tommy's teacher had been taken away for nearly a month as the History sector had blanked out completely. She hoped the same for her teacher as well as she had performed poorly in all the geography tests and had developed a strong dislike for the school. Her wish did not come true because he rectified the fault soon.

17. Margie and Tommy have mechanical teachers. It was totally different from human teachers. The mechanical teacher was large and black and ugly, with a big screen on which all the lessons were shown and questions were asked. It has a slot where students have to put their homework and test papers. They have to write their answers in a punch code and the mechanical teacher calculated the marks in a fraction of time. They have a school in one of the rooms in their house only. They call it schoolroom. They do not have any classmates. They learned all subjects there with a mechanical teacher. They have a mechanical teacher in the school room which always turns on every day at the same time, except on Saturday and Sunday. Margie's school was right next to her bedroom.
18. Once, the history sector of Tommy had blanked out completely. Therefore, they had once taken away Tommy's teacher for nearly a month.
19. The book that Tommy found was different from his own books. It was an old, real book which belonged to his grandfather's grandfather. It had crinkly, yellow pages whereas Tommy's books were telebooks and they were taught by mechanical teachers and computers.
20. Tommy showed Margie an actual, antique book that had once belonged to his grandfather. The yellow pages were crinkly and contained all of the stories printed on paper with static words.
21. (a) The story shows a lonely, mechanical method of learning that lacks human interaction, whereas modern schools encourage peer learning, teacher-student discussions, and emotional-social development — making them more enjoyable and effective.

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