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कक्षा-10वीं राजस्थान बोर्ड 2027

ARJUN BATCH

ENGLISH

LIVE TEST

DUST OF SNOW AND FIRE AND ICE



जाँचे अपनी तैयारी ...

17 अगस्त 2026 || 03:00 PM

1. 2 stories about flying
   → First Flight
   → Black Aeroplane

2. Dust of snow, fine and Ice

PART 1 : DUST OF SNOW

1. What bird is mentioned in the poem 'Dust of Snow'?

(a) A sparrow

(b) A crow

(c) A pigeon

(d) An eagle

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2. (b) Crow
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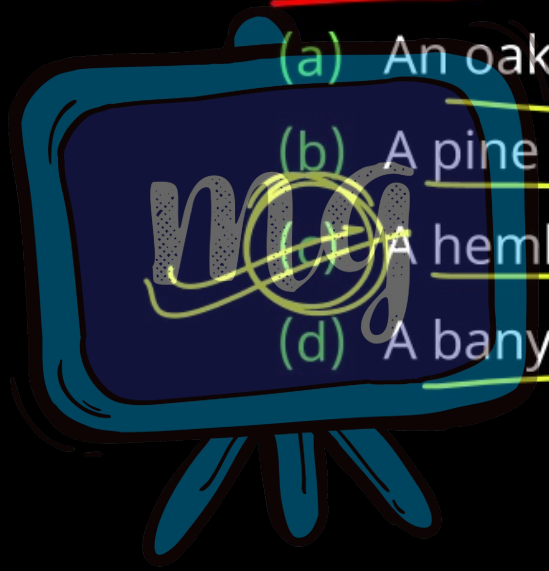
2. What kind of tree is mentioned in the poem?

(a) An oak tree

(b) A pine tree

(c) A hemlock tree

(d) A banyan tree



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3. What is the rhyme scheme of

The way a crow
Shook down on me
The dust of snow
From a hemlock tree?

(a) aabb
(b) abab
(c) abba
(d) abcb

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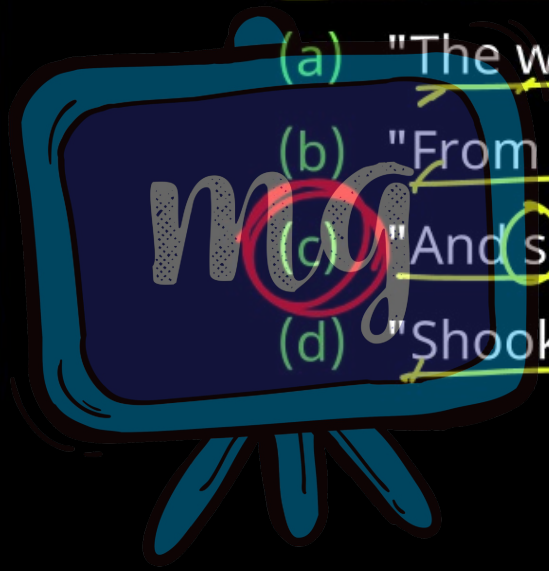
4. Which line from the poem is an example of alliteration?

(a) "The way a crow"

(b) "From a hemlock tree"

(c) "And saved some part"

(d) "Shook down on me"



5. What was the poet's mood in the beginning of the poem?

(a) Sad

(b) Happy

(c) Cheerful

(d) Delighted

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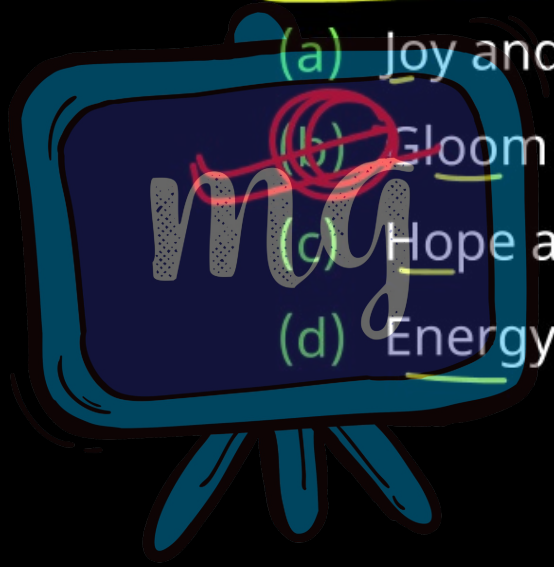
6. In literature, a crow and a hemlock tree are usually associated with :

(a) Joy and celebration

(b) Gloom and sadness

(c) Hope and victory

(d) Energy and excitement



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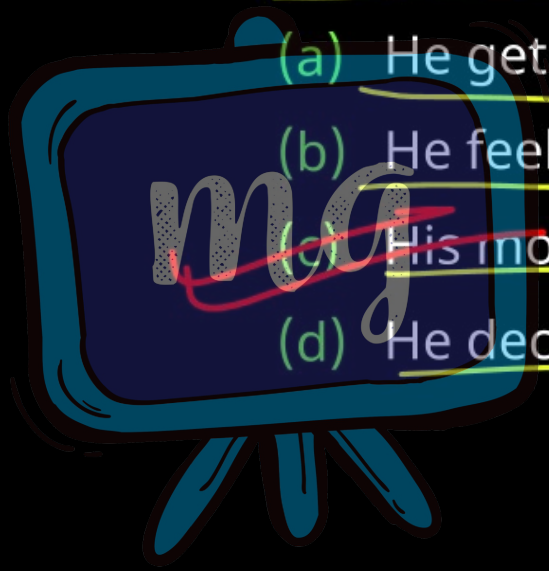
7. What happens to the poet after the snow falls on him?

(a) He gets angry at the bird

(b) He feels sick and catches a cold

(c) His mood changes for the better

(d) He decides to go home immediately



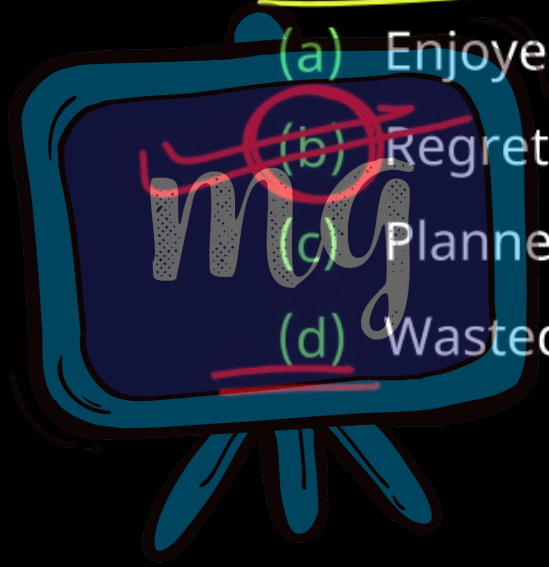
8. What does the word "rued" mean in the poem?

(a) Enjoyed

(b) Regretted

(c) Planned

(d) Wasted



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What is the main theme of 'Dust of Snow'?

(a) Nature can harm humans

(b) Winter is the best season of the year

(c) Small moments in nature can lift a person's mood

(d) Animals and birds should be kept in cages

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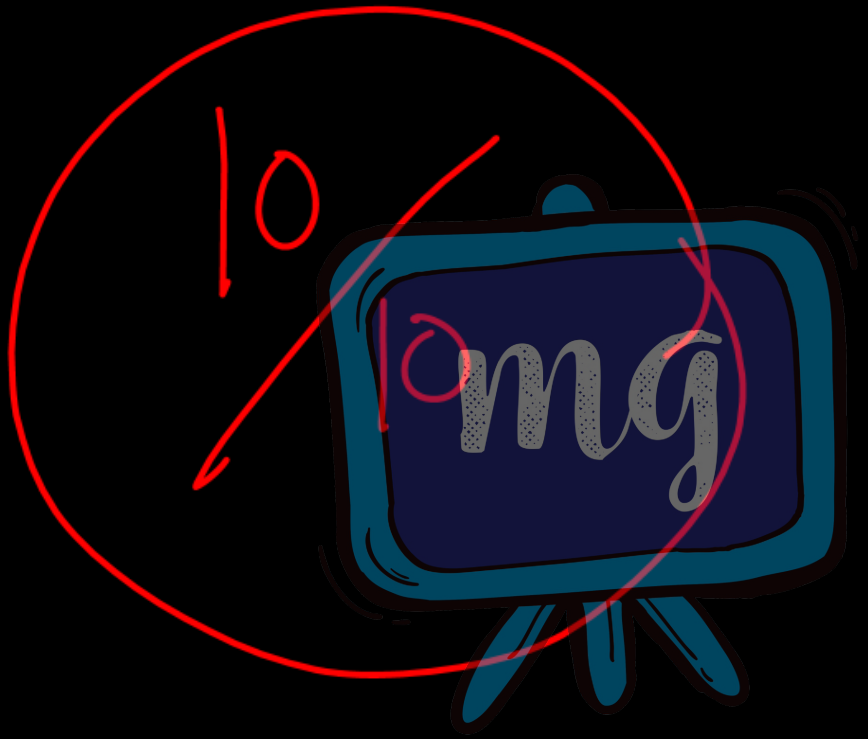
10. The poem flows from one line to the next without punctuation marks at the end of lines. What is this literary device called?

(a) Simile

(b) Enjambment

(c) Irony

(d) Oxymoron


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PART 2 : FIRE AND ICE

11. According to the speaker, what two things could bring an end to the world?

(a) Wind and rain

(b) Fire and ice

(c) Earth and water

(d) Sun and moon

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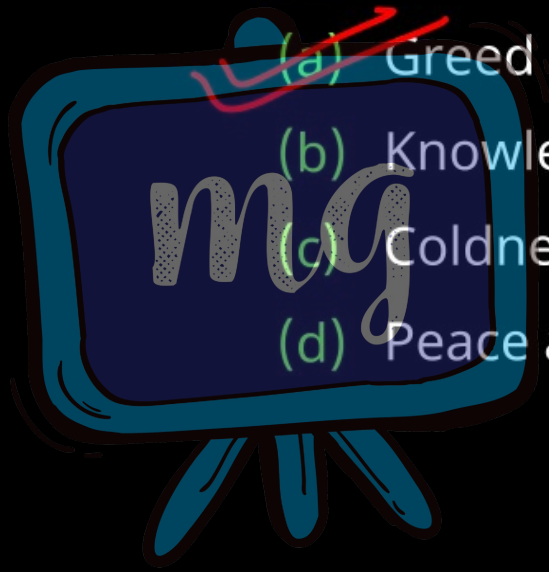
12. What does "fire" symbolize in the poem?

(a) Greed and strong desires लालच

(b) Knowledge and wisdom

(c) Coldness and indifference

(d) Peace and harmony



13. What does "ice" symbolize in the poem?

(a) Hope and joy

(b) Hatred and cold feelings

(c) Power and strength

(d) Life and growth

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14. What is the rhyme scheme of

Some say the world will end in fire, A
Some say in ice. B
From what I've tasted of desire A
I hold with those who favor fire. A

(a) aabb
(b) abab
(c) abaa abaa
(d) abba

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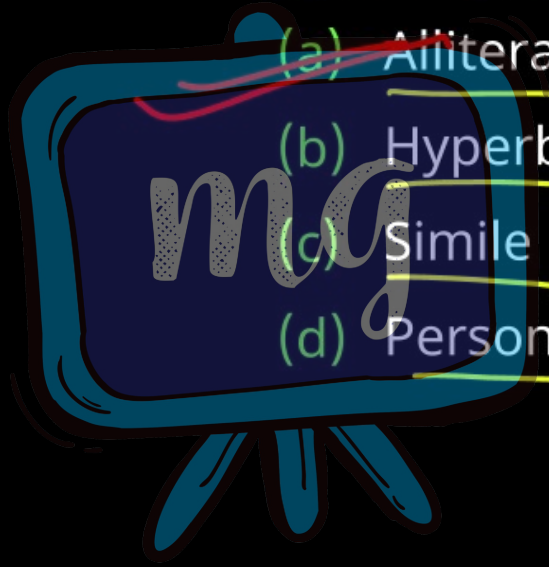
15. The phrase "Some say" is in the poem. What literary device is this?

(a) Alliteration

(b) Hyperbole

(c) Simile

(d) Personification



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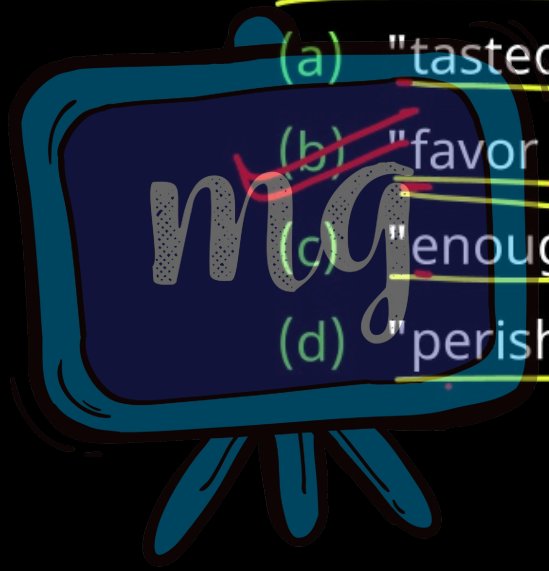
16. Which phrase from the poem is an example of alliteration?

(a) "tasted of desire"

(b) "favor fire"

(c) "enough of hate"

(d) "perish twice"



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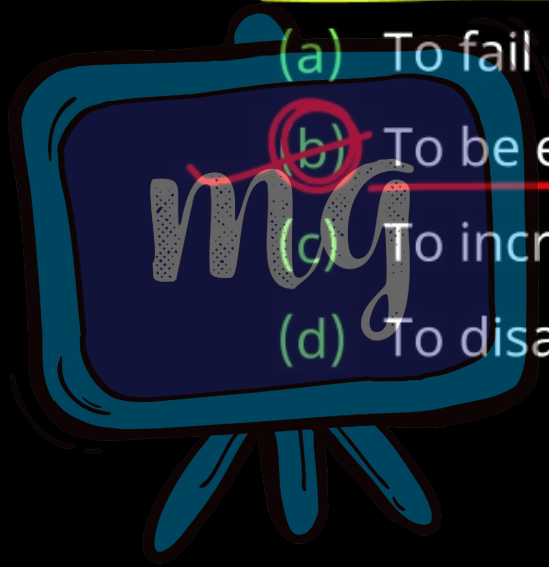
17. What does the word "suffice" mean at the end of the poem?

(a) To fail

(b) To be enough ← Sufficient

(c) To increase

(d) To disappear



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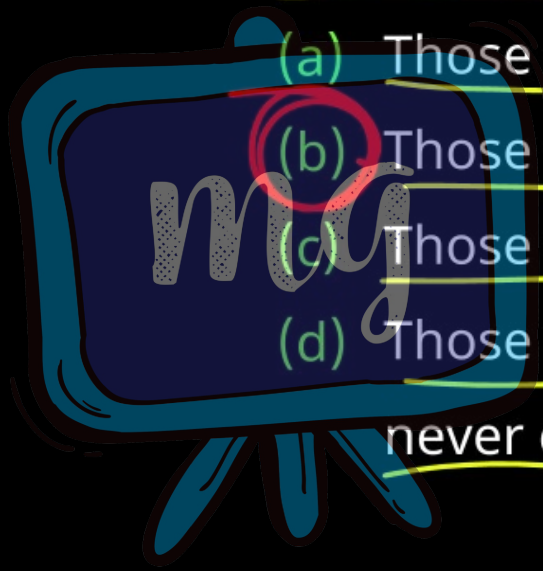
18. Who does the poet side with at the beginning of the poem?

(a) Those who favor ice

(b) Those who favor fire

(c) Those who love winter

(d) Those who think the world will never end



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19. What is the main theme of 'Fire and Ice'?

(a) Ice is more powerful than fire

(b) The world will last forever

(c) Uncontrolled human emotions can destroy the world

(d) Natural disasters are impossible to stop

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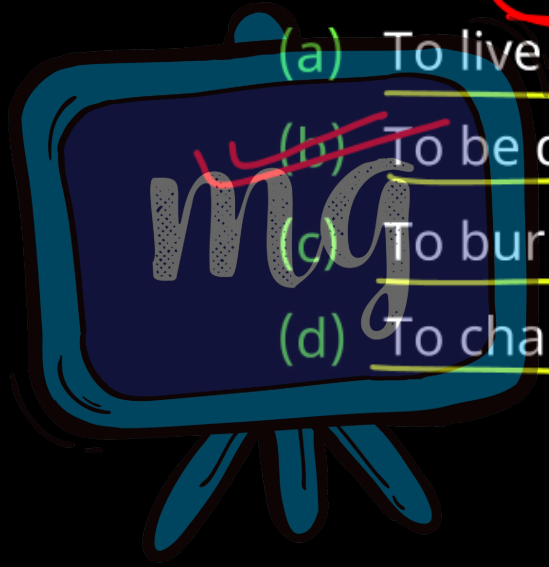
20. What does the poet mean by the phrase "perish twice"?

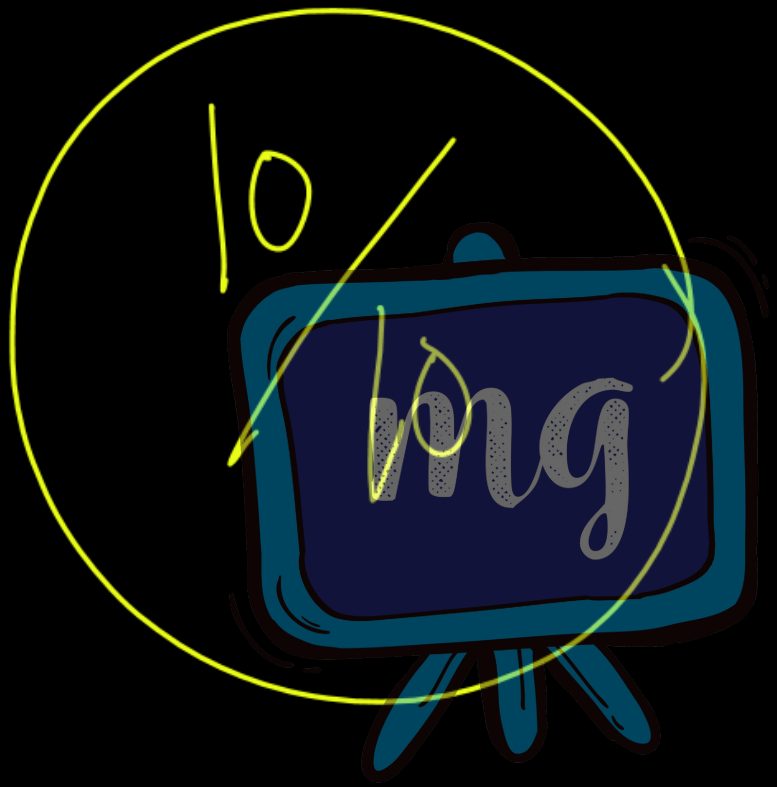
(a) To live two lives

(b) To be destroyed a second time

(c) To burn and then freeze

(d) To change form twice




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Passage 1

The way a crow
Shook down on me
The dust of snow
From a hemlock tree

Q.1 What is the rhyme scheme of this stanza?

Passage 1

The way a crow
Shook down on me
The dust of snow
From a hemlock tree

Q.2 What kind of tree is mentioned in the passage?

Passage 1

The way a crow

Shook down on me

The dust of snow

From a hemlock tree

Q.3 What do the crow and hemlock tree traditionally symbolize?

Passage 1

The way a crow
Shook down on me
The dust of snow
From a hemlock tree

Q.4 What is the opposite of the word "down"?

Passage 1

The way a crow
Shook down on me
The dust of snow
From a hemlock tree

Q.5 Which bird shook the snow on the poet?

Passage 2

Some say the world will end in fire,

Some say in ice.

From what I've tasted of desire

I hold with those who favor fire.

Q.1 What literary device is used in the repetition of "Some say" at the start of the lines?

Passage 2

Some say the world will end in fire,

Some say in ice.

From what I've tasted of desire

I hold with those who favor fire.

Q.2 What does "fire" symbolize in the context of human emotions?

Passage 2

Some say the world will end in fire,

Some say in ice.

From what I've tasted of desire

I hold with those who favor fire.

Q.3 What is the direct opposite of "fire" mentioned in the poem?

Passage 2

Some say the world will end in fire,

Some say in ice.

From what I've tasted of desire

I hold with those who favor fire.

Q.4 According to the passage, what has the speaker tasted?

Passage 2

Some say the world will end in fire,

Some say in ice.

From what I've tasted of desire

I hold with those who favor fire.

Q.5 Which word in the third line rhymes with "fire"?

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PART 3 : HIS FIRST FLIGHT

1. Why was the young seagull afraid to fly away from his ledge?

(a) He was injured and could not move his body.

(b) He felt sure his wings would never support him over the deep sea.

(c) His mother told him it was dangerous to fly alone.

(d) He wanted to stay with his brothers in the little hole.

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2. What did the young seagull's parents threaten to do if he didn't fly?

(a) Let him starve on his ledge.

(b) Beat him with their sharp beaks.

(c) Never talk to him again

(d) Send him away to another distant cliff.

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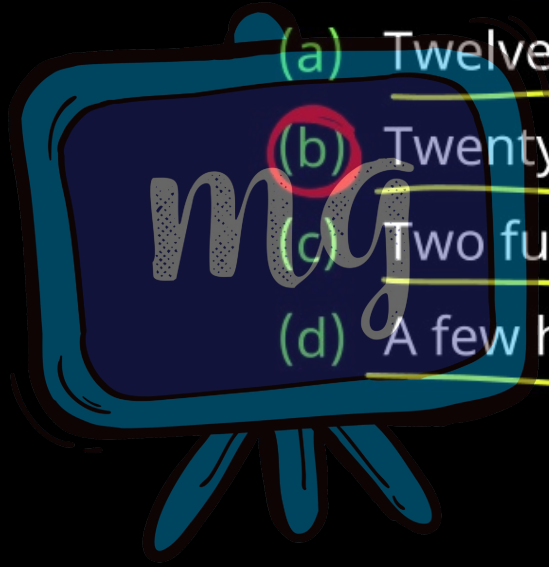
3. How long had the young seagull gone without food before his first flight?

(a) Twelve hours

(b) Twenty-four hours

(c) Two full days

(d) A few hours



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4. What object finally made the seagull dive and overcome his fear?

(a) A piece of fish held by his mother

(b) A small stone falling from the cliff

(c) His brother calling him loudly

(d) A strong gust of wind pushing him forward

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5. What happened when the young seagull tried to stand on the green sea for the first time?

(a) He immediately flew back up to the high cliff.

(b) He sank deep down to the bottom of the ocean

(c) His legs sank into the water and he screamed with fright.

(d) He floated effortlessly without any fear or trouble.

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What is the main theme of the story "His First Flight"?

(a) The importance of eating healthy food.

(b) How birds catch fish in the deep ocean.

(c) The strict discipline of animal parents.

(d) Overcoming fear and gaining self-confidence through action.

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7. What were the young seagull's brothers and sister doing while he was starving on the ledge?

(a) Hunting fish far away in another country.

(b) Building a new nest on the opposite cliff.

(c) Trying to push him off the edge.

(d) Perfecting the art of flight and dozing on the plateau.

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8. How did the seagull react when he felt his wings spread outwards during his fall?

(a) He cried loudly and begged his parents for help.

(b) He was completely terrified and closed his eyes.

(c) He immediately crashed into the sea waves.

(d) The monstrous terror lasted only a minute, and he felt the wind rush against his breast.

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2. What does the phrase "The sight of the food maddened him" suggest about the seagull?

(a) He hated the taste of fish.

(b) He wanted to play with the food.

(c) He was driven crazy by intense hunger after a whole day without food.

(d) He was angry at his mother for eating alone.

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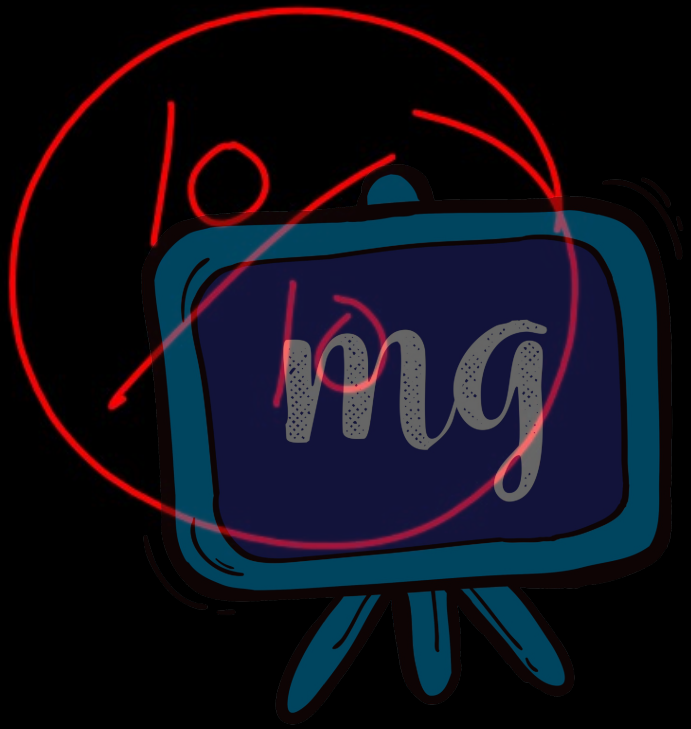
10. What did the young seagull's parents teach his brothers and sister before his first flight?

(a) How to build a nest on a high rock

(b) How to catch insects in the dark forest

(c) How to sing loudly in the morning sun

(d) The art of flight, skimming waves, and diving for fish


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PART 4 : THE BLACK AEROPLANE

11. Where was the narrator flying his old Dakota aeroplane from and to?

(a) From England to Paris

(b) From France back to England

(c) From Germany to Spain

(d) From Italy to France

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12. What did the storm clouds look like when the narrator encountered them?

(a) White fluffy cotton balls

(b) Long grey lines of smoke

(c) Bright golden waves

(d) Huge black mountains standing across the sky

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13. Why did the narrator decide to fly straight into the storm clouds instead of going back?

(a) He wanted to test if his plane was strong enough.

(b) His fuel tank was already completely empty.

(c) Paris Control told him to take that specific route.

(d) He wanted to reach home on time and enjoy an English breakfast.

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14. What happened to the aeroplane's instruments once it entered the storm?

(a) They started glowing brightly in the dark.

(b) They warned him about other planes nearby.

(c) The compass and radio went dead, and the compass turned round and round.

(d) They showed the correct path to the nearest airport.

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15. What did the pilot of the strange black aeroplane do when the narrator first saw him?

(a) He shouted angrily on the radio.

(b) He threw a rescue rope to pull the Dakota.

(c) He turned back and flew away to Paris.

(d) He lifted one hand and waved, telling him to follow.

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16. What did the woman in the control centre say when the narrator asked about the other aeroplane?

(a) She said many planes were flying that stormy night.

(b) She laughed because she was his personal friend.

(c) She said his plane was the only one she could see on the radar.

(d) She told him the other plane had landed safely before him.

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17. How much fuel was left in the old Dakota's last tank when the strange plane appeared?

(a) Enough for another hour of flight.

(b) Half a tank full.

(c) Only enough fuel to fly for five or ten minutes more.

(d) No fuel at all; the engine had stopped.

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18. What was the narrator dreaming of while flying his old Dakota aeroplane?

(a) Winning a big prize in London

(b) Buying a brand new aeroplane

(c) Meeting the Paris Control officers

(d) His holiday and being with his family

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19. How did the narrator feel immediately after landing safely and walking away from the old Dakota?

(a) Sad to leave his old airplane behind.

(b) Angry at the control centre woman.

(c) Anxious to fly back into the storm.

(d) Relieved and glad to be alive on the ground.

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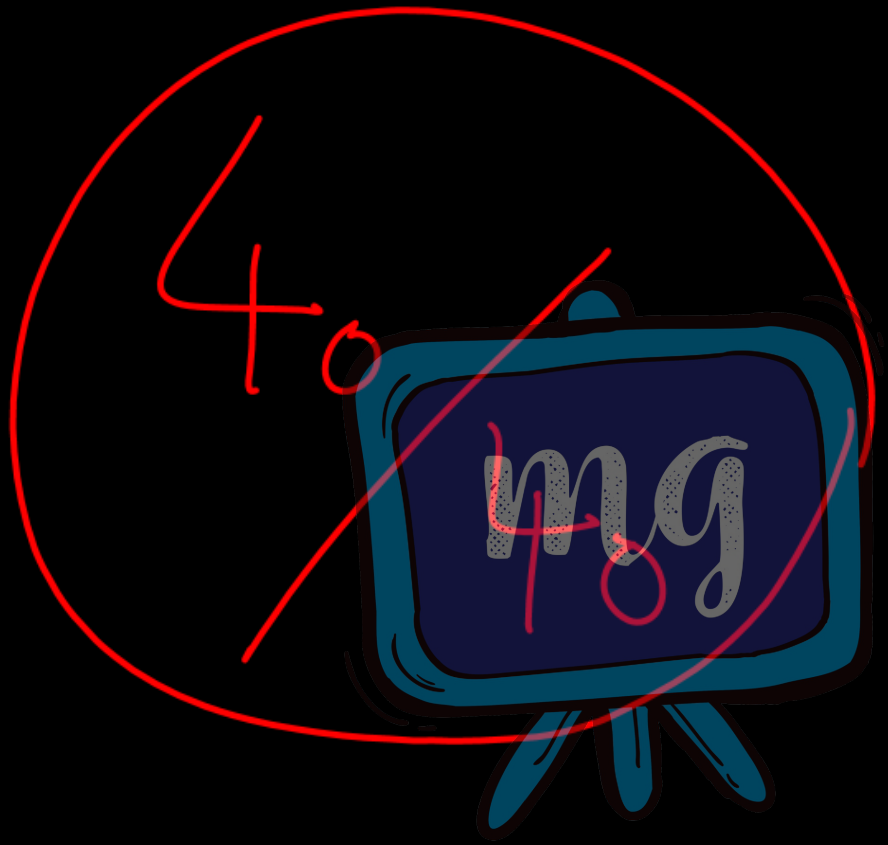
20. What made the narrator feel frightened again after following the black aeroplane for half an hour?

(a) The strange plane disappeared into thin air.

(b) His engine started making a loud rattling sound.

(c) Lightning struck close to his wings.

(d) The fuel in his last tank was running critically low.


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